



**Cambridge Assessment
English**

Cambridge English Level 5 Certificate in Teaching English to Speakers of Other Languages (CELTA)

This is to certify that

GIULIA GIONCO

has been awarded

Pass (Grade B)

in

**Certificate in Teaching English to Speakers
of Other Languages**

Date of Award **OCTOBER 2020**
Centre Number **BE220**
Accreditation Number **501/1891/2**


Francesca Woodward
Chief Executive

Level 5 refers to the Regulated Qualifications Framework (RQF) for England and Northern Ireland.

Date of Issue 30/10/20
Certificate Number ccpf696676



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Cambridge CELTA Candidate Report

The CELTA (Certification in English Language Teaching to Adults) is a 120-hour course designed by the University of Cambridge to provide a sound basis in the principles and techniques of effective teaching of English to adult learners. The course includes teaching practice, six hours of which observed and assessed by approved course tutors, a minimum of six hours of observation of experienced teachers in the classroom, and completion of a range of written assignments covering learner needs analysis, teaching and learning resources analysis, and teaching practice self-analysis.

Course dates: from 24/08/2020 to 25/09/2020

Candidate: Giulia Gionco

Candidates are assessed overall by the following criteria:

Awareness of the Teaching of the Teaching and Learning Context	Excellent
• Demonstrate awareness of the learning needs and interests of the learners	Good
• Establish rapport and generate motivation among the learners	Excellent
• Demonstrate cultural and social sensitivity in the classroom	Excellent
Language analysis and awareness	Good
• Analyse meaning, form, and pronunciation for teaching purposes	Good
• Provide clear, appropriate, communicative contexts for the new language	Excellent
• Provide accurate and appropriate language models in the classroom	Good
Lesson Planning and Use of Resources	Excellent
• Identify and express appropriate aims, stages, and procedures for lessons	Excellent
• Anticipate potential difficulties and plan to resolve them	Good
• Select, adapt, or design appropriate learning materials for lessons	Excellent
Development of Teaching Skills and Professionalism	Excellent
• Instruct and manage activities and interactions so as to achieve aims	Good
• Focus on meaning, form, pronunciation, and sensitive, appropriate correction	Good
• Promote balanced development of listening and reading skills	Excellent
• Promote balanced development of writing and speaking skills	Excellent
• Constructively participate in feedback and apply feedback to teaching	Excellent

Giulia was a friendly and dedicated member of the team who made very good progress on the course. She planned her lessons in detail and with little guidance, selected materials creatively, adapted and presented them in class with professional appearance. She had excellent rapport with students and peers, set up pair/group work effectively, involved all learners in tasks and activities, and was working hard to maintain appropriate learning pace. Giulia had good self-awareness and was an active participant of her teaching practice group. With some support and more experience Giulia will prove a professional and personable addition to any school.

Final Certification Assessment

Pass B

Course Tutor: Nerina Conte, Bitia Rezaei