

**TOEFL**Internet-Based Test Examinee Score Report
for the Test of English as a Foreign Language

Test Date: 27 Jun 2009

Sponsor Code:

Inst. Code: Dept. Code:

Registration Number: 000100009177024083

Name: belteghella, maria

Gender:

Native Country: Italy

Date of Birth: 16 AUG 1974

Native Language: ITALIAN



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TOEFL [®] SCALED SCORES		
Reading		27
Listening		30
Speaking		24
Writing		22
Total Score		103

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Reading Skills	Level	Your Performance
Reading		<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.
Listening Skills	Level	Your Performance
Listening		<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.



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El Ministro de Educación, Cultura y Deporte y, en su nombre, el Director del Instituto Cervantes,
considerando que, conforme a la legislación vigente,

Doña MARIA BETTEGHELLA

que nació el 14 de agosto de 1987 en NAPOLI (ITALIA), ha superado las pruebas celebradas en julio de 2015 en NÁPOLES (ITALIA), según lo previsto en el Real Decreto 1137/2002, de 31 de octubre (BOE de 8 de noviembre), modificado por el Real Decreto 264/2008, de 22 de febrero (BOE de 12 de marzo), expide el presente

DIPLOMA DE ESPAÑOL COMO LENGUA EXTRANJERA NIVEL C1

Dado en Madrid, a 10 de septiembre de 2015.

La interesada,

El Director del Instituto Cervantes,

El Director Académico,



Víctor García de la Concha



Julio Martínez Mesanza