



This is to confirm that

**Aurélie Taufflieb**

attended 120 hours of a 120 hour initial teacher training course leading to the

**Cambridge Certificate in English Language Teaching  
to Speakers of Other Languages**

at

**The ELT Hub, France**

from 12<sup>th</sup> October to 6<sup>th</sup> November, 2020

The following provisional grade was awarded

**PASS**

Participants on this course completed approximately 60 hours of work directly related to teaching practice. This included collaborative planning, peer observation and shared evaluation and feedback. Within this framework, each participant also completed 6 hours of individual teaching which was observed and assessed by an experienced trainer.

The tutors on this course were Neil McCutcheon, Susannah Knowles and Simon Fitton.

Please note that this is an internal course report and that the final grade is subject to confirmation by Cambridge English Teaching Awards.

*More information can be found on the reverse side of this report.*

Aurélie has a lively, engaging manner, with good confidence and authority in the classroom. Aurélie came on the course with some teaching experience, including with young learners, and she made very good progress as she took on board ideas from input sessions and observations. She is a thorough planner, who can analyse language in depth, and she experimented with different lesson types on the course. Her lessons became more student-centred as the course progressed, and she improved her skills with the use of concept-checking questions. All CELTA assessment criteria were achieved, and some were well achieved. CELTA requirements for written work are met.

- Aurélie can plan effectively with some guidance. She can analyse target language well and select appropriate resources and tasks for successful language and language skills development.
- She can deliver effective language and skills lessons, using a variety of classroom teaching techniques successfully.
- She shows good awareness of learners and can respond so that learners benefit from the lessons.
- She can reflect on key strengths and weaknesses and can generally use these reflections to develop her teaching skills.

Her comments on her colleagues' teaching practice lessons were detailed and insightful. Her own self-evaluation was consistently perceptive and accurate. Aurélie comes across as a friendly and conscientious person, who is already a good language teacher and will be an asset to the staff in any language school.

**Neil McCutcheon**

**Simon Fitton**

**Main Course Tutor**

**Assistant Course Tutor**