

# EKSAMENSBEVIS | *DIPLOMA*

Læreruddannelsen  
*The Teacher Education*

**AB  
SAL  
ON**

PROFESSIONS-  
HØJSKOLEN  
**ABSALON**

## Professionsbachelor som lærer i folkeskolen *Bachelor of Education*

**Ida Nielsen**

CPR-nr. | *Civil reg.no:* 200696-0602

Uddannelsen er gennemført pr. 31. januar 2022

*The study programme is completed January 31<sup>st</sup> 2022*

**Stina Løvgreen Møllenbach**

Centerchef for Skole og Læring

*Head of Center for Teaching and Learning*

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Kompetencemål undervisningsfag <i>Competence goals teaching subjects</i>	ECTS Skala <i>ECTS grading scale</i>	7-trins skala <i>The 7-point grading scale</i>
<b>Billedkunst</b> <i>Teaching art</i>	C	7
<b>Dansk, 1.-6. klassetrin</b> <i>Danish 1st-6th grade</i>	A	12
<b>Idræt 1-6</b> <i>Physical education 1st-6th grade</i>	C	7

Kompetencemål Pædagogik og lærerfaglighed <i>Competence goals the teacher's fundamental professional qualifications</i>	ECTS Skala <i>ECTS grading scale</i>	7-trins skala <i>The 7-point grading scale</i>
<b>Pædagogik og lærerfaglighed: Undervisning af tosprogede elever</b> <i>Pedagogy and teacher professionalism: Teaching of bilingual students</i>	C	7
<b>Pædagogik og lærerfaglighed: Elevens læring og udvikling, Almen undervisningskompetence og Specialpædagogik</b> <i>Pedagogy and teacher professionalism: The pupil's learning and development, General teaching competence and Special needs education</i>	B	10

Kompetencemål Almen dannelse <i>Competence goal General education</i>	ECTS Skala <i>ECTS grading scale</i>	7-trins skala <i>The 7-point grading scale</i>
<b>Almen dannelse: Kristendomskundskab, livsoplysning og medborgerskab</b> <i>General Didactics: Christianity, ethics and citizenship</i>	C	7

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Bachelor moduler <i>Bachelor modules</i>	ECTS <i>ECTS</i>	7-trins skala <i>The 7-point grading scale</i>
Bachelorprojekt del 1 <i>Bachelor - Part 1</i>	10	Godkendt <i>Passed</i>
Bachelorprojekt del 2 <i>Bachelor - Part 2</i>	10	Godkendt <i>Passed</i>
Bachelorprojekt <i>Bachelor project</i>	ECTS Skala <i>ECTS grading scale</i>	7-trins skala <i>The 7-point grading scale</i>
Bachelorprojekt <i>Bachelor project</i>	A	12

Bachelortitel: Læringsrummets betydning for eleverne i folkeskolen  
*Bachelor title:*

Kompetencemål praktik <i>Competence goals Teaching experience</i>	ECTS Skala <i>ECTS grading scale</i>	7-trins skala <i>The 7-point grading scale</i>
1. Praktik, kompetencemålsprøve <i>1st practicum period</i>	B	10
2. Praktik, kompetencemålsprøve <i>2nd practicum period</i>		Bestået <i>Passed</i>
3. Praktik, kompetencemålsprøve <i>3rd practicum period</i>	A	12

Praktik moduler <i>Teaching experience modules</i>	ECTS <i>ECTS</i>	7-trins skala <i>The 7-point grading scale</i>
Praktikniveau 1 <i>Teaching practice - 1</i>	10	Godkendt <i>Passed</i>
Praktik niveau 2 <i>Teaching practice - 2</i>	10	Godkendt <i>Passed</i>
Praktikniveau 3 <i>Teaching practice - 3</i>	10	Godkendt <i>Passed</i>

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Moduler undervisningsfag <i>Modules teaching subjects</i>	Fag	ECTS <i>ECTS</i>	7-trins skala <i>The 7-point grading scale</i>
<b>Mundtlighed og mundtlig tekstproduktion</b> <i>Spoken language and verbal presentation</i>	Dansk 1.- 6 kl.	10	Godkendt Passed
<b>Skriftsprogstilegnelse 1-6</b> <i>Acquisition of the written language</i>	Dansk 1.- 6 kl.	10	Godkendt Passed
<b>Sprog og genrer</b> <i>Language and genres</i>	Dansk 1.- 6 kl.	10	Godkendt Passed
<b>Multimodale tekster - dansk yngste</b> <i>Multimodal texts - Danish, youngest pupils</i>	Dansk 1.- 6 kl.	10	Godkendt Passed
<b>Billedfaglige praksisformer</b> <i>Visual art in practice</i>	Billedkunst	10	Godkendt Passed
<b>Visuelt kulturprojekt</b> <i>Visual culture project</i>	Billedkunst	10	Godkendt Passed
<b>Samtidskunst, rum og arkitektur</b> <i>Contemporary art, spatiality and architecture</i>	Billedkunst	10	Godkendt Passed
<b>Idrætsfagets basis, kultur og værdier</b> <i>Physical education, basic module</i>	Idræt	10	Godkendt Passed
<b>Alsidig idrætspraksis - læring, udvikling og fysisk træning</b> <i>Varied physical education - learning, development and physical training</i>	Idræt	10	Godkendt Passed
<b>Udvikle idrætsundervisning</b> <i>Physical education from levels 1 to 6</i>	Idræt	10	Godkendt Passed

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Moduler Pædagogik og lærerfaglighed <i>Teacher's fundamental professional qualification modules</i>	ECTS <i>ECTS</i>	7-trins skala <i>The 7-point grading scale</i>
Jeg skal være lærer <i>I'm studying to become a teacher</i>	10	Godkendt <i>Passed</i>
Elevers læring og udvikling <i>The pupil's learning and development</i>	10	Godkendt <i>Passed</i>
Dannelse i den mangfoldige skole <i>General education in the pluralistic school</i>	10	Godkendt <i>Passed</i>
Almen undervisningskompetence <i>General teaching competence</i>	10	Godkendt <i>Passed</i>
Specialpædagogik <i>Special needs education</i>	10	Godkendt <i>Passed</i>
Undervisning af tosprogede elever <i>Teaching of bilingual students</i>	10	Godkendt <i>Passed</i>
Specialiseringsmoduler <i>Specialisation modules</i>	ECTS <i>ECTS</i>	7-trins skala <i>The 7-point grading scale</i>
Fordybelse i idrætspraksis <i>Immersion in the practice of athletic activities</i>	10	Godkendt <i>Passed</i>
Udeskole, natur og friluftsliv <i>Outdoor school, nature and outdoor activities</i>	10	Godkendt <i>Passed</i>
Vandaktiviteter <i>Water activities</i>	10	Godkendt <i>Passed</i>

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### Tillæg til eksamensbevis | *Appendix to Diploma*

Internationalisering | *Internationalization:*

<i>Sted</i> Place	<i>Land</i> Country	<i>Start</i> Start date	<i>Slut</i> End date
Tenby International School	Malaysia	06-01-2020	14-02-2020

Supplerende oplysninger om uddannelsen | Additional information about the education:  
[phabsalon.dk](http://phabsalon.dk)

#### Lovgrundlag

Uddannelsen er gennemført efter Bekendtgørelse nr. 1068 af 08/09/2015 om uddannelsen til professionsbachelor som lærer i folkeskolen.

#### Legislation

The study programme is completed pursuant to order no 1068 of September 8<sup>th</sup> 2015 on the Bachelor's Degree Programme.



*This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.*

## 1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1 Family name(s): **Nielsen**
- 1.2 Given name(s): **Ida**
- 1.3 Date of birth: **20-06-1996**
- 1.4 Student identification number: **lr17v300**

## 2. INFORMATION IDENTIFYING THE QUALIFICATION

### 2.1. Name of qualification and title conferred (in Danish/English):

Professionsbachelor som lærer i folkeskolen / Professional Bachelor's Degree in Teacher Education

### 2.2. Main fields of study:

Education of teachers for the primary and lower secondary schools in Denmark

### 2.3 Name and status of awarding institution (in original language):

Professionshøjskolen Absalon.

University College Absalon is a publicly recognized and state-financed higher education institution regulated by the Ministry of Science, Innovation and Higher Education. All programmes offered by recognized higher education institutions in Denmark are subject to independent accreditation.

Professionshøjskolen Absalon is a university college that has undergone external quality assurance by the Danish Accreditation Institution in Danish: Danmarks Akkrediteringsinstitution), that is certified to follow the European Standards and Guidelines through registration in EQAR and membership in ENQA, in Denmark.

### 2.4 Name and status of institution (if different from 2.3) administering studies (in original language): Not applicable.

### 2.5 Language(s) of instruction/examination:

Mainly Danish. The courses in modern languages (English, German and French) are mainly taught in the language concerned. Examinations are generally conducted in Danish, except for foreign language exams.

### 3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

#### 3.1 Level of qualification:

Professional Bachelor's Degree. A medium long/ first cycle qualification in the Bologna QF; EQF/NQF level 6.

#### 3.2 Official length of programme:

A four year full-time Bachelor's programme equivalent to 240 ECTS credit points.

#### 3.3 Access requirements(s):

Upper secondary school leaving examination (stx), higher preparatory examination (hf), higher commercial examination (hhx), or higher technical examination (htx) or comparable qualifications.

### 4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

#### 4.1. Mode of study:

The teacher-training programme takes 4 years to complete, corresponding to 240 points in the European Credit Transfer System (ECTS points). A student's fulltime work for one year corresponds to 60 ECTS points.

#### 4.2. Programme learning outcomes:

A graduate from the Bachelor's Degree Programme in Education has achieved knowledge and skills required for working as a professional, pedagogical and didactic competent teacher in the Danish primary and lower secondary school. The programme is organized in such way that the graduate typically obtains competence to teach in 3 teaching subjects, though at least 2 teaching subjects.

*For further information, please visit our website at <https://phabsalon.dk/english/>*

#### 4.3. Programme details and individual grades/marks/credits obtained:

Please see the enclosed transcript of records.

#### 4.4 Grading scheme and, if available, grade distribution guidance:

Please refer to the explanatory grading scale in section 8.

#### 4.5 Overall classification of the qualification:

Not applicable for Danish qualifications.

### 5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

#### 5.1 Access to further study:

A completed Bachelor of Education NQF/EQF Level 6 referring to First Cycle in the Bologna QF gives access to further studies within the field at NQF/EQF level 7 referring to Second Cycle in the Bologna QF, typically a Master's programme or, on certain conditions, a specific candidatus programme.

#### 5.2 Professional status (if applicable):

The degree as Bachelor of Education qualifies for teaching in Danish primary and lower secondary schools (1st form – 10th form) and equivalent levels of education within adult education and in-service training.





## 6. ADDITIONAL INFORMATION

### 6.1 Additional information:

University College Absalon is a regional university college in Denmark, offering 12 bachelor degree programmes. University College Absalon has 12,000 students and 750 employees allocated at four campuses with a central support structure. University College Absalon offers in-service training and further education as well as international diplomas and degrees. The Regional Centre for Educational Services Sealand is part of the organisation.

### 6.2 Further information sources:

Information in English on University College Absalon is available at: [www.phabsalon.dk/english](http://www.phabsalon.dk/english) or from the main office: University College Absalon, Sdr. Stationsvej 30, 4200 Slagelse, Denmark, phone +45 72 48 10 00 or e-mail: [absalon@pha.dk](mailto:absalon@pha.dk). General information on higher education in Denmark can be obtained from the Ministry of Science, Innovation and Higher Education at [www.fivu.dk](http://www.fivu.dk).



**7. CERTIFICATION OF THE SUPPLEMENT**

7.1 Date: January 31<sup>st</sup> 2022

7.2 Signature:

7.3 Capacity:

Stina Løvgreen Møllenbak, Head of Center for Teaching and Learning

7.4 Official stamp or seal:





## 8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

### The Danish Higher Education System, April 2014

Public higher education institutions in Denmark are regulated by national legislation concerning degree structures, teacher qualifications and examinations. All programmes are accredited by national, independent accreditation agencies and the Accreditation Council.

#### Higher education institutions

Higher education is offered by five types of higher education institutions:

1. Academies of Professional Higher Education (*Erhvervsakademi*) offering professionally oriented short cycle and first cycle degree programmes.
2. University Colleges (*Professionshøjskole*) offering professionally oriented first cycle degree programmes.
3. Maritime Education and Training Institutions offering professionally oriented short cycle and first cycle degree programmes.
4. Research universities (*Universitet*) offering first, second and third cycle degree programmes in all academic disciplines.
5. University level institutions offering first, second and third cycle degree programmes in subject fields such as architecture, design, music and fine and performing arts.

Most of the higher education institutions are regulated by the Ministry of Higher Education and Science (type 1-5). The Ministry of Culture regulates a small number of higher education institutions offering first, second and third cycle degree programmes in fine and performing arts (type 5).

#### Degrees in the Danish Higher Education System

Danish qualifications levels	Ordinary higher education degrees	Adult/continuing higher education degrees	Qualifications Framework for the European Higher Education Area – Bologna Framework	European/National Qualifications Framework for Lifelong Learning – EQF/NQF
Academy Profession level	Academy Profession (AP) degree (90-150 ECTS)	Academy Profession (AP) degree (60 ECTS) (also known as Further Adult Education (VUU) degree)	Short cycle	Level 5
Bachelor's level	Professional Bachelor's degree (180-270 ECTS)*	Diploma degree (60 ECTS)	First cycle	Level 6
	Bachelor's degree (within the arts) (180 ECTS)			
	Bachelor's degree (180 ECTS)			
Master's level	Master's degree (within the arts) (120-180 ECTS)	Master degree (60-90 ECTS)	Second cycle	Level 7
	Master's degree (120 ECTS)**			
PhD level	PhD degree (180 ECTS)		Third cycle	Level 8



\* Can be obtained through a full regular bachelor's programme (180-270 ECTS) or a top up bachelor's programme following an Academy Profession degree.

\*\* A few Master's programmes are up to 180 ECTS.

Danish higher education institutions use ECTS credits for measuring study activities. 60 ECTS correspond to one year's full-time study.

## Qualifications framework

The qualification levels form the basis for the Danish National Qualifications Framework for Higher Education, which is certified in accordance with the overarching Bologna Framework according to the principles adopted by the European Ministers of Higher Education. Danish higher education qualifications at levels 5-8 of the Danish Qualifications Framework for Lifelong Learning (NQF) are also compatible with levels 5-8 of the European Qualifications Framework (EQF).

## Admission and progression

General access to higher education in Denmark requires an Upper Secondary School Leaving Certificate or comparable qualifications. Admission to some particular programmes requires entrance examination or submission of a portfolio of artistic work.

Completion of a short cycle degree qualifies students for admission to a first cycle programme. Holders of an Academy Profession degree can obtain a Professional Bachelor's degree within the same field of study through a top-up programme. Completion of a first cycle degree qualifies students for admission to the second cycle.

## Ordinary Higher Education degrees

**The Academy Profession degree** is awarded after 90-150 ECTS and includes a period of work placement of at least 15 ECTS. The programmes are development-based and combine theoretical studies with a practical approach. Programmes are, among others, offered within Marketing Management, Computer Science and Chemical and Biotechnical Science. The Danish title is field of study followed by the abbreviation AK and the English title is *AP Graduate in* (field of study) .

**The Professional Bachelor's degree** is awarded after 180-270 ECTS and includes a period of work placement of at least 30 ECTS. The programmes are applied programmes. They are development-based and combine theoretical studies with a practical approach. Examples of professional bachelor's degree holders are nurses, primary and lower secondary school teachers and certain types of engineers. The Danish title is *Professionsbachelor i* (field of study) and the English title is *Bachelor of* (field of study) .

**The Bachelor's degree** from a university is awarded after 180 ECTS. The programmes are research-based and are offered in all scientific fields. The Danish title is *Bachelor (BA) i* (field of study) or *Bachelor (BSc) i* (field of study) and the English title is *Bachelor of Arts (BA) in* (field of study) or *Bachelor (BSc) of Science in* (field of study) .

**The Bachelor's degree (within the arts)** is awarded after 180 ECTS. The programmes are based on research and artistic research. Programmes are offered within the fine arts. The Danish title is *Bachelor (BA) i* (field of study) , *Bachelor i musik (BMus)* (field of study) or *Bachelor i billedkunst (BFA)* (field of study) and the English title is *Bachelor of Arts (BA) in* (field of study) , *Bachelor of Music (BMus)* (field of study) or *Bachelor of Fine Arts (BFA) in* (field of study) . A higher education degree within theatre or filmmaking is awarded after 4 years of study (240 ECTS).

**The Master's degree** is awarded after 120 ECTS. The programmes are research-based and are offered in all scientific fields. The Danish title is abbreviated to *Cand.* (latin abbreviation of academic area) *i* (field of study) . The English title is *Master of Arts (MA) in* (field of study) or *Master of Science (MSc) in* (field of study) .

**The Master's degree (within the arts)** is awarded after 120-180 ECTS. The programmes are based on research and artistic research. The Danish title is abbreviated to *Cand.* [latin abbreviation of academic area] (field of study) . The



English title is *Master of Arts (MA) in (field of study)*, *Master of Music (MMus) (field of study)* or *Master of Fine Arts (MFA) in (field of study)*. Music Academies offer a specialist degree of 2 to 4 years following the master's degree.

**The PhD degree** is awarded after 180 ECTS. PhD programmes are offered by the universities and some university level institutions offering degrees in the artistic and cultural field.

Detailed descriptions of degree levels can be found in the Danish Qualifications Framework at [www.nkf.dk](http://www.nkf.dk). Please consult the relevant Diploma Supplement for information about the learning outcome of any specific degree.

### Adult and continuing higher education

The programmes normally consist of 2 years of part-time study, equivalent to 1 year of full-time study (60 ECTS credits). Certain master programmes require 1½ years of full-time study (90 ECTS credits). Admission requirements are a relevant educational qualification and at least 2 years of relevant work experience.

Adult education qualifications are available at levels corresponding to those of the ordinary higher education system.

The Further Adult Education degree (*videregående voksenuddannelse/akademiuddannelse*) is awarded after studies at short cycle level and gives access to diploma programmes.

The Diploma degree (*diplomuddannelse*) is awarded after studies at first cycle level and gives access to master programmes.

The Master degree (*masteruddannelse*) is awarded after studies at second cycle level.

### The 7 point grading scale

The grading system used in all state-regulated education programmes as of September 2007 is the 7 point grading scale.

Apart from the 7 point grading scale, pass/fail assessment may also be used. 02 is the minimum grade for passing an exam.

Description of grades:

- 12: For an excellent performance displaying a high level of command of all aspects of the relevant material, with no or only a few minor weaknesses;
- 10: For a very good performance displaying a high level of command of most aspects of the relevant material, with only minor weaknesses;
- 7: For a good performance displaying good command of the relevant material but also some weaknesses;
- 4: For a fair performance displaying some command of the relevant material but also some major weaknesses;
- 02: For a performance meeting only the minimum requirements for acceptance;
- 00: For a performance which does not meet the minimum requirements for acceptance;
- 3: For a performance which is unacceptable in all respects.