



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge



Cambridge English Level 5 Certificate in Teaching English to Speakers of Other Languages (CELTA) (QCF)

This is to certify that

JAN VANDENBORRE

has been awarded

Pass (Grade B)

in

Certificate in English Language Teaching to Adults

Date of Award

OCTOBER 2017

Centre Number

CZ003

Accreditation Number

501/1891/2

Saul Nassé
Chief Executive

Level 5 refers to the Qualifications and Credit Framework for England, Wales and Northern Ireland

Date of Issue 17/10/17

Certificate Number ccpf649150

Regulated by

Ofqual

For more information see <http://register.ofqual.gov.uk>

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Recognised awarding body

02493063

DP835

The Certificate in English Language Teaching to Adults is an initial teacher training course which combines generic training and specific subject knowledge for teachers of English to Speakers of Other Languages.

Certificate courses enable candidates to:

1. develop an initial understanding of the contexts within which adults learn English, their motivations and the roles of the teacher and learner
2. develop an awareness of language and a knowledge of the description of English and apply these in their professional practice
3. develop familiarity with the principles and practice of effective teaching to adult learners of English
4. develop skills for teaching adults in the language classroom
5. develop familiarity with appropriate resources and materials for use with adult learners of English
6. identify opportunities for their own future development as professionals in the field.

Assessment

The assessment is designed to show the candidate's teaching competence and awareness in relation to: language, the learner, the principles underlying classroom practice, and the resources and materials used in teaching English to adults.

The assessment is based on the following:

- performance during supervised teaching practice with groups of adult learners at a minimum of two levels, including pre-intermediate level
- performance in a range of written assignments.

Grades of award

A PASS is awarded to candidates whose performance overall in the teaching practice and in the written assignments meets the specified criteria.

They will continue to need guidance to help them to develop and broaden their range of skills as teachers in post.

A PASS (GRADE B) is awarded to candidates whose performance in the written assignments meets the specified criteria and who have demonstrated in their teaching practice a level of achievement significantly higher than that required to meet pass-level criteria in relation to:

- teaching skills and professionalism

They will continue to need some guidance to help them to develop and broaden their range of skills as teachers in post.

A PASS (GRADE A) is awarded to candidates whose performance in the written assignments meets the specified criteria and who have demonstrated in their teaching practice a level of ability and achievement and a level of awareness significantly higher than that required to meet pass-level criteria in relation to:

- planning for effective teaching
- teaching skills and professionalism

They will benefit from further guidance in post but will be able to work independently.

An individual report, which includes details of the candidate's performance and achievement, is produced for each candidate by the centre.

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

If there is any doubt about the details recorded on the certificate, contact the local Cambridge English centre for advice on verification and procedures.

CELTA

Cambridge Certificate in Teaching English to Speakers of Other Languages

Jan Vandenborre

attended

120 out of 120 hours of the CELTA course at AKCENT International House Prague

From 4th September to 29th September 2017

and was awarded the following

AKCENT IH Prague internal grade:

| | | | | |
|------|-----------------------|--------|---|--------|
| | Pass C1 (strong) | | | |
| Fail | Pass C2 (to standard) | Pass B | ✓ | Pass A |
| | Pass C3 (weak) | | | |

Level of achievement in specific areas:

| | UNSATISFACTORY | WEAK | TO STANDARD | ABOVE STANDARD |
|--|----------------|------|-------------|----------------|
| Teaching skills | | | | ✓ |
| Lesson planning | | | ✓ | |
| Teaching materials | | | ✓ | |
| Professionalism and attitude to students | | | | ✓ |
| Written assignments | | | ✓ | |

Overall Comments

Jan came to the course already with some language teaching experience that showed in his easy manner and the rapport he created with his students, in whom he showed genuine interest and supportiveness. Now better able to design well-structured lessons and clarify language usefully and in depth, he proved not only a strong teacher but also a valuable group member who offered pertinent insight and support to the others. Over the course he has improved on reducing his classroom presence and ensuring instructions, activities and clarifications are more consistently targeted and scaffolded to allow students to focus on the stage aims, the latter being skills which he should continue to hone in the future. Already a strong teacher who will continue to develop, Jan would make a good addition to any teachers' room and we wish him all the best with his future teaching.

Finn Boanas
Main course tutor

Finn Boanas

Zeynep Çağatay
Course tutor

Zeynep Çağatay

Jon Doig
Course tutor

Jon Doig