



## PROF. DR. EYYUP COŞKUN

### CV

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#### EDUCATION:

Degree	Department/Program	University	Years
Bachelor	Turkish Language and Literature Education	Dokuz Eylul University	1994-1998
Master	Turkish Language Education	Gazi University	2000-2002
Ph. D.	Turkish Language Education	Gazi University	2002-2005

**Master Thesis:** A research on the silent reading speeds and comprehension competency levels of 10<sup>th</sup> grade students.

**Ph. D. Thesis:** Cohesion, Coherence and Text Elements in Primary Students' Narrative Texts

#### ACADEMIC POSITIONS:

Positions	Institution	Dates
Research Assistant	Mustafa Kemal University Education Faculty	19.03.1999 - 01.02.2000
Research Assistant	Gazi University Institute of Education Sciences	02.02.2000 - 15.03.2006
Dr.	Mustafa Kemal University Education Faculty	16.03.2006 - 14.11.2007
Assistant Prof. Dr.	Mustafa Kemal University Education Faculty	15.11.2007 - 13.01.2011
Assoc. Prof. Dr.	Mustafa Kemal University Education Faculty	14.01.2011 - 15.06.2016
Prof. Dr.	Mustafa Kemal University Education Faculty	15.06.2016 - 01.09.2016

➤ **EXPERIENCE WITH COURSES TAUGHT**

<b>Institution</b>	<b>Duration</b>	<b>Subject - Course Title</b>
Institute of Social Sciences (Ph D Program)	2013-2016	Materials Development in Turkish Language Teaching
Institute of Social Sciences (Ph D Program)	2013-2016	Teaching Turkish to Foreigners
Institute of Social Sciences (Master Program)	2010-2016	Scientific Writing Process
Institute of Social Sciences (Master Program)	2007-2016	Thesis Advisory
Institute of Social Sciences (Master Program)	2007-2013	Text Linguistics in Turkish Language Teaching
Education Faculty – Department of Turkish Language Education	2007-2016	Writing Techniques
Education Faculty – Department of Turkish Language Education	2007-2016	Text Linguistics
Education Faculty – Department of Turkish Language Education	2007-2016	Verbal Lecture
Education Faculty – Department of Turkish Language Education	2007-2016	Written expression
Education Faculty – Department of Turkish Language Education	2007-2016	Turkish Textbook Review
Education Faculty – Department of Foreign Language Education	2007-2016	Effective Communication
Center of Turkish Teaching For Foreigners	2013-2016	Reading – Writing – Speaking

➤ **PUBLICATIONS**

**Articles**

**(A1) Articles Published In Journals Listed In The Isi Web Of Science**

1. Coskun, E. and Tiryaki, E. N. (2013) Writing Skills of University Students on Argumentative Text. *Hacettepe University Journal of Education Faculty*, 28 (2), 102-115.
2. Coskun, E. and Coskun, H. (2012). The Evaluation of Cursive Italic Hand Writing Success Level of Primary School Students, Teachers of Primary Education and Turkish Language. *Journal of Gazi Education Faculty*, 32 (3), 761-776.
3. Erdoğan, M., Coskun, E. and Usak, M. (2011). Developing children's environmental literacy through literature: An analysis of 100 basic literary. *Eurasian Journal of Educational Research*, 42, 45-62. ISSN: 1302-597X
4. Coskun, E. (2011). Cohesion in Composition of Turkish and Immigrant Students. *Educational Sciences: Theory & Practice* 11 (2), 881-899. ISSN: 1303-0485

5. Coskun, E. (2009). Text Coherence in the Narrative Texts of Turkish Students and Bilingual Uzbek Students in Turkey. *Scientific Research and Essay*, 4 (7), 678–684. ISSN: 1992-2248.
6. Coskun, E. (2005). A Qualitative Research on Evaluations of Teachers and Students of 4th and 5th Class About New Turkish Language Education Curriculum. *Educational Sciences: Theory and Practice*. 5 (2), 421 – 476. ISSN: 1303-0485

## **(A2) Articles Published In Other Scientific Journals**

1. Coskun, E. and Tiryaki, E. N. (2013). Problems of University Students on Consituting The Structure of Argumentative Text. *Adiyaman University Journal of Social Sciences Institute*. 6 (11), 101-141.
2. Coskun, E., Ozer, B. and Tiryaki, E. N. (2010). An Evaluation of Competency Perceptions of Prospective Turkish Teachers. *Dokuz Eylul University Journal of Buca Education Faculty*. 27, 117-130
3. Coskun, E. and Alkan, M. (2010). Evaluation of Learning and Teaching Process in Turkish Courses. *International Electronic Journal of Elementary Education*. 2 (3), 387-407. ISSN: 1307-9298
4. Coskun, E. Balcı, A. and Arsoy, A.M. (2010). The Evaluation of Preparation and Comprehension Works That Primary School Teacher Candidates Created For Turkish Lessons. *Gaziantep University Journal of Social Sciences Institute*, 9 (2), 357-379. ISSN: 1303-0094
5. Coskun, E. and Alkan, M. (2010). Evaluation of the Konowledge Levels of Primary School Teachers Regarding The Process of Tecahing a Text. *Journal of Turkology Researches*, 27, 161-184. ISSN:1300-7874.
6. Coskun, E. (2003). Effective Reading Skills of High School Students According to Various Variables. *Journal of Turkology Researches*. 13, 101–130. ISSN:1300-7874.
7. Coskun, E. (2002). The Place of Reading in Our Life and The Formation of The Reading Process. *Journal of Turkology Researches*. 11, 231–244. ISSN:1300-7874.
8. Coskun, E. and Tamer, M. (2015). Types and Use of Feedback in Writing Education. *Mustafa Kemal University Journal of Social Sciences Institute*, 12 (32), 337-372. ISSN: 1304-429-X
9. Coskun, E. and Coskun, H. (2014). Teachers', Students' and Parents' views on Cursive Italic Handwriting. *University Journal of Social Sciences Institute*, 11 (26), 209-223. ISSN: 1304-429-X

10. Balci, A., Coskun, E. and Tamer, M. (2012). Evaluation of General Aims of Curriculum of Turkish Language Courses in Republic Period. *International Journal of Language and Literature Education*, 1 (1), 1-13.
11. Coskun, E. and Tiryaki, E. N. (2011). Argumentative Text Structure And Teaching It. *Mustafa Kemal University Journal of Social Sciences Institute*, 8 (16), 63-73. ISSN: 1304-429-X
12. Coskun, E., Gelen, İ. and Ozturk, E. P. (2009). The Proficiency Perceptions of Pre-Service Turkish Language Teachers About Educational Planning, Application and Evaluation. *Mustafa Kemal University Journal of Social Sciences Institute*, 6 (12), 140-163. ISSN: 1304-429-X
13. Coskun, E., Alkan, M. and Akgul, G. (2009). Dialogs and Monologs in The Narrative Texts Written By 5th Grade Students. *Dumlupinar University Journal of Social Sciences Institute*, 24, 95-105. ISSN: 1302-1842
14. Coskun, E., Gelen, İ. and Kan, M. O. (2009). Evaluation of Teachers and Students' Opinions About Performance Assignments Given in Turkish Courses. *Mustafa Kemal University Journal of Social Sciences Institute*, 6, (11), 22-55. ISSN: 1304-429-X.
15. Coskun, E. and Tas, S. (2008). Evaluation of Turkish Curriculums in Terms of Text Selection For Textbooks. *Mustafa Kemal University Journal of Social Sciences Institute*, 5 (10), 59-74. ISSN: 1304-429-X
16. Coskun, E. (2006). An Investigation Upon High School Students' Reading Speed and Understanding Levels. *National Education*, 172, 29-39.
17. Coskun, E. (2005). An Evaluation on the Articles in Hacı Bektaş Veli Research Journal and Index of 1–33. Issues. *Hacı Bektaş Veli Research Journal*. 34, 425–446. ISSN: 1306-8253
18. Coskun, E. (2002). Evaluation of High School Speed Reading Techniques Course Curriculum and Applications. *Eğitim Araştırmaları*. 3, (9), 41-51.
19. Coskun, E. and Ensar, F. (2001). Some Cultural Centers in Bulgaria in The Travel Book (Seyahatname) of Evliya Çelebi. *Hacı Bektaş Veli Research Journal*. 17, 11–42. ISSN: 1306-8253
20. Ensar, F. and Coskun, E. (2001). Albania in The Travel Book (Seyahatname) of Evliya Çelebi II. *Hacı Bektaş Veli Research Journal*. 17, 189–222. ISSN: 1306-8253
21. Coskun, E. and Ensar, F. (2000). Albania in The Travel Book (Seyahatname) of Evliya Çelebi I. *Hacı Bektaş Veli Research Journal*. 16, 53–89. ISSN: 1306-8253.
22. Coskun, E. (2014). A Passanger pursuit of truth: Cemil Meriç. *Education in Nevşehir*, 1 (1), s. 9-13.

## Chapters in Books

1. Coskun, E., Cocuk, H. E. and Yildirim, I. O. (2015). Review of an Online Training Portal for Language Education: "readwritethink.org" Example. In "Studies on Turkish Education and Teaching" (Ed.: Mustafa Volkan Coşkun) Ankara: Pegem Akademi Publishing, 131-143.
2. Coskun, E. and Kaya, M. (2015). 8th Grade Secondary School Students' Spelling Rules Application Levels. Murat Özbay'a Armağan. (Ed.: Duygu Uçgun, Ahmet Balcı). Ankara: Pegem Akademi Yay., s. 185-210.
3. Coskun, E. (2014). Foreign Students In Turkish Universities And Their Problems. Yükseköğretim Sistemine Bakışımız. (Yay. Haz.: Prof. Dr. Ayşe Bahar Yılmaz) Hatay: Mustafa Kemal Üniversitesi Yayınları, s. 473-494.
4. Coskun, E. and Coskun, H. (2014). Opinions of Graduate Students in the Field of Education Regarding the Competencies of the Scientific Writing Process. (Yay. Haz. Kâmil İşeri vd.) Türkçe Eğitiminde Kuramsal ve Uygulamalı Çalışmalar. Ankara: Pegem Akademi Yay. s. 469-480.
5. Coskun, E. and Zorbaz, K. Z. (2013). Evaluation of Prospective Classroom Teachers' Knowledge Levels Regarding Text Processing Process in Turkish Lesson. Prof. Dr. Abdurrahman Güzel Armağanı (Türkçenin Eğitimi ve Öğretimi) (Ed.: Celal Demir ve Hayrettin Parlakyıldız). Ankara: Akçağ Yayınları, 233-246.
6. Coskun, E., Ozcakmak, H. and Balci, A. (2012). Trends in Turkish Education: A Meta-Analysis Study on Theses Between 1981 and 2010. Türkçenin Eğitimi Öğretimi Üzerine Çalışmalar. Ankara: Pegem Akademi Yayıncılık, s. 204-212.
7. Coskun, E. (2011). Gradual Development in Writing Education. Yazma Eğitimi (Ed.: Murat Özbay). Ankara: Pegem A Yayıncılık, s. 45-83.
8. Coskun, E. (2007). Development of Turkish Teaching from Past to Present. In "Teaching Turkish in Primary Education". (Ed.: Ahmet Kırkkılıç, Hayati Akyol). Ankara: Pegem A Yayıncılık, s. 1-13. ISBN: 9944-919-46-2
9. Coskun, E. (2007). Writing Education. In "Teaching Turkish in Primary Education". (Ed.: Ahmet Kırkkılıç, Hayati Akyol). Ankara: Pegem A Yayıncılık, s. 49-91. ISBN: 9944-919-46-2
10. Coskun, E. (2007). Text Knowledge in Turkish Language Teaching. In "Teaching Turkish in Primary Education". (Ed.: Ahmet Kırkkılıç, Hayati Akyol). Ankara: Pegem A Yayıncılık, s. 233-279. ISBN: 9944-919-46-2.

## Articles in Proceedings of Scientific Conferences

1. Coskun, E., Balci, A., and Ozcakmak, H. (2013). Trends in writing education: An analysis of postgraduate theses written in Turkey. *Procedia - Social and Behavioral Sciences*, 93, 1526-1530. (DOI: 10.1016/j.sbspro.2013.10.076)
2. Balci, A., Coskun, E. and Ozcakmak, H. (2013). Trends in reading education: An analysis of postgraduate theses written in Turkey. *Procedia - Social and Behavioral Sciences*, 93, 1574-1579. (DOI:10.1016/j.sbspro.2013.10.084)
3. Coskun, E., Karakoc, M. and Zorbaz, K. Z. (2011). Reading Interest and Habits of High School Freshman Students. 38. International Asia and North African Studies Congress (10-15 Eylül 2007-Ankara) Proceedings, Ankara: Atatürk Kültür, Dil ve Tarih Yüksek Kurumu, s. 321-334.
4. Coskun, E. (2008). Text Coherence in Narrative Expressions of Primary School Students. XXI. Proceedings of the XXI. Linguistics Congress (10-11 Mayıs 2007). Mersin: Mersin Üniversitesi Yayınları, s. 251-260.
5. Coskun, E. (2004). Lise Öğrencilerinin Okuma Hızı ve Anlama Düzeyleri Üzerine Bir Araştırma. I. Social Sciences Education Congress (15-17 Mayıs 2003) - Proceedings. Ankara: MEB Yay., s. 381-389.