

Teacher: Claude Tibaudou	Course: Barnardiston Hall
Date: 18/07/2019	Length of observation: 60 minutes
Observed by: Andy French	Position: ADOS
Grade: Above standard / Meets standard / Below standard	

Criteria for observation (*E = excellent, G = good, S = satisfactory, W = need to work on*)

Planning and preparation	E	Error awareness & correction	G	Classroom management	E	Student involvement and use of TL	G
Use of resources / technology	G	Atmosphere, rapport & ability to motivate	E	Attention to individuals/ responsiveness to needs	E	Giving and checking of instructions	G
Variety of interaction / approach	G	Attention to pronunciation	G	Clarity of teacher presentation	G	Grading of language	G

Strengths	Points to consider / work on
This was a great lesson. Well done! - You planned the lesson very well – you had clearly thought about how to differentiate between the two (very different) levels in your class. - You created a warm and supportive atmosphere in the classroom, speaking to your students in a patient and kind manner at all times. - You were attentive to the individual emotional needs of your students - Your instructions were clear and you graded your language well. - You maintained discipline in the classroom. - You selected challenging vocabulary and taught it in an engaging way. - You monitored well, dividing your time equally between the two tables. - Your students were active and engaged for the majority of the lesson.	- You spent a lot of time explaining / re-explaining activities to individual students. Taking a little more time when setting up activities would have helped you to avoid this. Next time, take a mini white board with you to class and use it to display simple instructions (useful if you don't have time to prepare a ppt slide with instructions before the lesson). - It is important to change partners regularly, especially with younger learners. This will improve energy levels and mean that students don't spend the whole lesson working with somebody that they don't get on with. To change partners efficiently you can have students come to the front of the room, take a card with a word / picture / symbol and find the student who has the same card – this is their new partner. They sit together.
Next time: Display instructions / change partners	