

Bachelor of Arts PHSG

in Primary Education

Frau Lara Riklin

geb. 05.02.1998

Der Diplomabschluss umfasst 180 Kreditpunkte nach dem European Credit Transfer System (ECTS). Dies entspricht dem ersten Studienzyklus gemäss der gemeinsamen Erklärung der europäischen Bildungsminister vom 19. Juni 1999 in Bologna und den Folgekonferenzen.

Rorschach, 19. Juni 2020

Der Rektor



Prof. Dr. Horst Biedermann

Der Präsident des Hochschulrates



Regierungsrat Stefan Kölliker



Anhang

Lehrdiplom Primarstufe (Klassen 3 bis 8)

Frau Lara Riklin, geb. 05.02.1998

Lehrbefähigung Klassen 3 bis 8

Für die Fächer

Deutsch, Französisch, Englisch, Mathematik, Natur Mensch Gesellschaft mit Ethik – Religionen – Gemeinschaft (Schule), Gestaltung (Bildnerisches Gestalten und Textile Handarbeit), Musik, Sport (ohne Schwimmen)

Diplomnoten

Diplompraktikum	5.0
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Bachelorarbeit	5.5
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Benny auf Entspannungsreise - Eine Bewegungsgeschichte für die Unterstufenkinder

Modulnoten

Mentorat Berufskompetenzen	5.5
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Erziehungswissenschaften: Pädagogik	6.0
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Erziehungswissenschaften: Allgemeine Didaktik	4.5
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Natur Mensch Gesellschaft	5.5
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Mathematik	4.5
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Deutsch	4.5
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Fremdsprachendidaktik	4.0
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Gestalten	5.5
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Musik	6.0
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Sport	4.5
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Die Leistungen werden durch ganze und halbe Noten von 6–1 beurteilt. 6 ist die beste, 1 die schlechteste Note.





Cambridge Assessment
English



Cambridge English Level 2 Certificate in ESOL International (Advanced)*

This is to certify that

LARA RIKLIN

has been awarded

Grade C

in the

Certificate in Advanced English

Council of Europe Level C1

Overall Score

182

Reading	173
Use of English	189
Writing	183
Listening	168
Speaking	197

Saul Nassé
Chief Executive

Date of Examination **AUGUST 2018**
Place of Entry **SLIEMA**
Reference Number **188MT0140004**
Accreditation Number **500/2598/3**

* This level refers to the UK National Qualifications Framework

Date of Issue 06/10/2018
Certificate Number A6911134

Regulated by

Ofqual

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RÉPUBLIQUE FRANÇAISE
MINISTÈRE DE L'ÉDUCATION NATIONALE ET DE LA JEUNESSE



DIPLOME D'ÉTUDES EN LANGUE FRANÇAISE DELF B2

Niveau B2 du Cadre européen commun de référence pour les langues

Le directeur du Centre international d'études pédagogiques atteste que :

Lara RIKLIN

née le 05/02/1998 à **Commiswald SG (SUISSE)**
de nationalité **SUISSE**

*a satisfait aux épreuves du diplôme d'études en langue française niveau B2,
et devient titulaire de plein droit de ce diplôme.*

Fait à Sèvres, le 27/05/2019

Le directeur du Centre international d'études pédagogiques

1-1-11

n° de candidat : 041171-003653

Recommendation Letter (English translation)

Surname and Given Name	Riklin Lara
Birthplace	Gommiswald SG
Birthdate	5 th February 1998
Start date	1 st August 2020

Ms. Lara Riklin, resident of Untereggen, worked from 1 August 2020 to 31 July 2023 with a workload of 90 to 96 % as a class teacher in an elementary school (1st/2nd grade) in the Oberzil-Krontal elementary school in the city of St.Gallen, Switzerland. She was actively involved in the organization and implementation of school events and supported the school team.

Ms. Riklin quickly familiarized herself with her new role as a class teacher and was distinguished by her well-considered class management and her calm and thoughtful manner. She regularly reflected on her own actions and sought feedback and support from others in order to promote her own professionalism.

Ms. Riklin had a good feel for the students and, with her authentic manner, found a good approach to them. She approached the individual pupils in a friendly and patient manner and knew how to promote learning by establishing good relationships.

Her pedagogically skillful approach created a pleasant atmosphere in the classroom. She worked intensively with rituals and promoted independent learning through cooperative forms of learning. The goal-oriented lessons were enriched with playful forms. This also included relaxation sequences, which she implemented from yoga to benefit the lessons. She was able to explain learning content in a clear, understandable and lively way and use various teaching aids appropriately. She used her diverse musical skills to create varied lessons. Through individual feedback, she created the conditions for the pupils to assess themselves well.

When planning the lessons, Ms. Riklin was guided by the learning requirements of the class and the different levels of knowledge of the pupils. She attached great importance to the individual support and integration of the weaker students and the promotion of the stronger ones, reacting flexibly when the course of the lesson required it.

In the past school year, Ms. Riklin accompanied a child with special educational needs. She mastered this task well. She succeeded in integrating the child into the class and providing individual support.

Ms. Riklin created lively contact with parents through various activities, which gave parents an insight into school life. As a young teacher, she was respected and valued by the parents. Cooperation with the subject support (team-teachers) and special needs teachers in her class was excellent. Special developments in pupils were discussed at an early stage and measures were introduced.

Ms. Riklin's openness, friendliness and helpfulness were appreciated by the school management, the teaching staff and the pupils.

Ms. Riklin is leaving the school at her own request to take up a new challenge abroad. We very much regret this decision, thank her for the successful collaboration and wish her all the best for the future.

Peter Leuzinger

School Director

St. Gallen, 31 July 2023