This is to certify that

Cristina Reynaud

Attended 120 hours of a 120-hour initial teacher training course leading to the

Cambridge Certificate of English Language Teaching to Adults (CELTA)

at

International House Milan (Online)

from 26 October to 02 December 2020

The following provisional grade was awarded:

PASS A

Please note that this is an internal course report and that the final grade is subject to confirmation by Cambridge ESOL Teaching Awards.

The course included collaborative planning, peer observation and shared evaluation and feedback. Within this framework each participant completed 6 hours of individual teaching which was observed and assessed by an experienced trainer. The course also included 60 hours of input and 6 hours of observation of experienced teachers.

A full report can be found on the reverse of this document.

Andrew Townsend
Course Tutor

Graham Appleton
Course Tutor

ACHIEVEMENTS IN INDIVIDUAL ASSESSMENT AREAS

The grades in this section refer to the two assessment areas in the Cambridge CELTA Syllabus and Assessment Guidelines. Please note that written assignments are graded Pass or Fail. Classroom teaching skills are graded as Pass A, Pass B, Pass or Fail. A full description of topics covered in each area can be found on the Cambridge website (www.cambridgeesol.org)

Preparing, planning and practising teaching: **Grade: Pass A**

Written assignments: **Grade: Pass**

Overall recommended grade: **PASS A**

PERFORMANCE DESCRIPTOR FOR A PASS A GRADE

"Candidates' planning and teaching show excellent understanding of English language learning and teaching processes.

✓ Candidates can plan effectively with minimal guidance. They can analyse target language thoroughly and select highly appropriate resources and tasks for successful language and language skills development.

✓ Candidates can deliver effective language and skills lessons, using a variety of classroom teaching techniques successfully.

✓ Candidates show very good awareness of learners and can respond so that learners benefit from the lessons.

✓ Candidates can reflect on key strengths and weaknesses and can consistently use these reflections to develop their teaching skills.

"They will benefit from further guidance in post but will be able to work independently."

OVERALL COMMENT

Cristina was a committed and conscientious member of the course. She worked very hard and made significant progress in developing a very sound understanding of the course principles and in applying these to a range of lessons.

Cristina planned her lessons meticulously and with only occasional guidance from her tutors. Her language awareness is very good and her language analysis was consistently thorough and highly accurate. Cristina demonstrated a clear understanding of lesson aims and stages and she created a range of very effective lesson material for her learners.

Cristina has a very clear, calm and focussed presence in the classroom, her rapport is very good. She developed a range of effective teaching skills. She elicits effectively, checks understanding very well and can clarify language using a variety of approaches. Her instructions are clear, she elicits well and her monitoring was very sound. She managed feedback clearly and confidently.

Cristina reflected on her teaching very accurately and she was open and responsive to feedback from her tutors and peers. As part of an action plan for her own professional development, Cristina should continue to consolidate her use of language clarification and correction techniques. We are confident Cristina would be a valuable asset to any teaching team. We wish her well for the future.