



This is to certify that

Irina Burlakova

Attended 120 hours of a 120 hour initial teacher training course leading to the
Cambridge Certificate of English Language Teaching to Adults (CELTA)

at

International House Milan

From 09 March to 22 May 2020

The following provisional grade was awarded:

PASS A

Please note that this is an internal course report and that the final grade is subject to confirmation by Cambridge ESOL Teaching Awards.

The course included collaborative planning, peer observation and shared evaluation and feedback. Within this framework each participant completed 6 hours of individual teaching which was observed and assessed by an experienced trainer. The course also included 60 hours of input and 6 hours of observation of experienced teachers.

A full report can be found on the reverse of this document.

Helen Mitchell
Course Tutor

Kasia Holysz
Course Tutor

Andy Townsend
Course Tutor

ACHIEVEMENTS IN INDIVIDUAL ASSESSMENT AREAS

The grades in this section refer to the two assessment areas in the Cambridge CELTA Syllabus and Assessment Guidelines. Please note that written assignments are graded Pass or Fail. Classroom teaching skills are graded as Pass A, Pass B, Pass or Fail. A full description of topics covered in each area can be found on the Cambridge website (www.cambridgeesol.org)

Preparing, planning and practising teaching: **Grade: Pass A**

Written assignments: **Grade: Pass**

Overall recommended grade: **PASS A**

PERFORMANCE DESCRIPTOR FOR A PASS A GRADE

“Candidates’ planning and teaching show excellent understanding of English language learning and teaching processes.

- ✓ Candidates can plan effectively with minimal guidance. They can analyse target language thoroughly and select highly appropriate resources and tasks for successful language and language skills development.
- ✓ Candidates can deliver effective language and skills lessons, using a variety of classroom teaching techniques successfully.
- ✓ Candidates show very good awareness of learners and can respond so that learners benefit from the lessons.
- ✓ Candidates can reflect on key strengths and weaknesses and can consistently use these reflections to develop their teaching skills.

“They will benefit from further guidance in post but will be able to work independently.”

OVERALL COMMENT

Irina was an enthusiastic and conscientious member of the course. She achieved a very sound understanding of the course principles and applied these to a range of lessons, including planning her lessons independently in good detail. She demonstrated obvious strengths in terms of classroom management and clarification of language. In addition, she placed a clear priority on developing her teaching skills and was very responsive to feedback. Irina established very good rapport with her students and was highly professional and supportive of her colleagues at all times. We are sure Irina would be a valuable asset to any staffroom. As part of an action plan for her own professional development, Irina could continue to focus on refining her eliciting techniques and developing further her management of learners’ errors in the classroom. We wish her every success for the future.