

Supplemente zu Kapitel 1

Supplemente zu Kapitel 1.1 (Seite 1.1)

Supplemente zu 1.1.1 (Seite 1.1.1)

Supplemente zu 1.1.2 (Seite 1.1.2)

Supplemente zu 1.1.3 (Seite 1.1.3)

Supplemente zu Kapitel 1.2

Supplemente zu 1.2.1 (Seite 1.2.1)

Supplemente zu 1.2.2 (Seite 1.2.2)

Supplemente zu 1.2.3 (Seite 1.2.3)

Supplemente zu Kapitel 2

Supplemente zu 2.1 (Seite 2.1)

Supplemente zu 2.2 (Seite 2.2)

Supplemente zu 2.3 (Seite 2.3)

Supplemento al Diploma

Parlato

Il presente Supplemento al Diploma è stato elaborato dalla Commissione Europea del Consiglio Europeo in collaborazione con i vari servizi del Superamento e di Ricerca del Superamento ed è organizzato in modo da consentire l'individuazione delle competenze, delle conoscenze e delle abilità acquisite dal candidato. Il presente Supplemento al Diploma è organizzato in modo da consentire l'individuazione delle competenze, delle conoscenze e delle abilità acquisite dal candidato. Il presente Supplemento al Diploma è organizzato in modo da consentire l'individuazione delle competenze, delle conoscenze e delle abilità acquisite dal candidato. Il presente Supplemento al Diploma è organizzato in modo da consentire l'individuazione delle competenze, delle conoscenze e delle abilità acquisite dal candidato.

Il tuo progetto

1.1 Cognome

(cognome)

COGNOME E NOME COGNOME

1.2 Nome

(nome)

COGNOME E NOME COGNOME

1.3 Data di nascita, giorno, mese, anno

(data di nascita)

COGNOME E NOME

1.4 Numero di Matricola

(matricola)

COGNOME E NOME

Informazioni relative al titolo

1.1 Titolo di studio ottenuto e qualifiche ottenute (vedi foglio allegato)

(titolo di studio)

(titolo)

COGNOME E NOME

COGNOME E NOME

1.2 Corso e area di studio

(corso di studio)

(area di studio) (corso) (area)

1.3 Numero totale dell'istruzione che ottiene il titolo di studio (vedi foglio allegato)

(numero totale dell'istruzione che ottiene il titolo di studio)

(area di studio) (area di studio)

1.4 Numero totale dell'istruzione che ottiene il titolo di studio (vedi foglio allegato)

(titolo di studio)

(area di studio) (area di studio)

1.5 Numero di insegnamenti e di crediti ottenuti

(numero)

Informazioni relative al titolo di studio

4.2 Distribuția creditelor pe discipline

Disciplina	Descrierea disciplinei	Credite ECTS	Teorie	Exerciții	Proiecte
Disciplina	1. Mecanica structurală (1 credite)	1	1	0	0
Disciplina	2. Mecanica structurală (2 credite)	2	2	0	0
Disciplina	3. Mecanica structurală (3 credite)	3	3	0	0
Disciplina	4. Mecanica structurală (4 credite)	4	4	0	0
Disciplina	5. Mecanica structurală (5 credite)	5	5	0	0
Disciplina	6. Mecanica structurală (6 credite)	6	6	0	0
Disciplina	7. Mecanica structurală (7 credite)	7	7	0	0
Disciplina	8. Mecanica structurală (8 credite)	8	8	0	0
Disciplina	9. Mecanica structurală (9 credite)	9	9	0	0
Disciplina	10. Mecanica structurală (10 credite)	10	10	0	0
Disciplina	11. Mecanica structurală (11 credite)	11	11	0	0
Disciplina	12. Mecanica structurală (12 credite)	12	12	0	0
Disciplina	13. Mecanica structurală (13 credite)	13	13	0	0
Disciplina	14. Mecanica structurală (14 credite)	14	14	0	0
Disciplina	15. Mecanica structurală (15 credite)	15	15	0	0
Disciplina	16. Mecanica structurală (16 credite)	16	16	0	0
Disciplina	17. Mecanica structurală (17 credite)	17	17	0	0
Disciplina	18. Mecanica structurală (18 credite)	18	18	0	0
Disciplina	19. Mecanica structurală (19 credite)	19	19	0	0
Disciplina	20. Mecanica structurală (20 credite)	20	20	0	0
Disciplina	21. Mecanica structurală (21 credite)	21	21	0	0
Disciplina	22. Mecanica structurală (22 credite)	22	22	0	0
Disciplina	23. Mecanica structurală (23 credite)	23	23	0	0
Disciplina	24. Mecanica structurală (24 credite)	24	24	0	0
Disciplina	25. Mecanica structurală (25 credite)	25	25	0	0
Disciplina	26. Mecanica structurală (26 credite)	26	26	0	0
Disciplina	27. Mecanica structurală (27 credite)	27	27	0	0
Disciplina	28. Mecanica structurală (28 credite)	28	28	0	0
Disciplina	29. Mecanica structurală (29 credite)	29	29	0	0
Disciplina	30. Mecanica structurală (30 credite)	30	30	0	0
Disciplina	31. Mecanica structurală (31 credite)	31	31	0	0
Disciplina	32. Mecanica structurală (32 credite)	32	32	0	0
Disciplina	33. Mecanica structurală (33 credite)	33	33	0	0
Disciplina	34. Mecanica structurală (34 credite)	34	34	0	0
Disciplina	35. Mecanica structurală (35 credite)	35	35	0	0
Disciplina	36. Mecanica structurală (36 credite)	36	36	0	0
Disciplina	37. Mecanica structurală (37 credite)	37	37	0	0
Disciplina	38. Mecanica structurală (38 credite)	38	38	0	0
Disciplina	39. Mecanica structurală (39 credite)	39	39	0	0
Disciplina	40. Mecanica structurală (40 credite)	40	40	0	0
Disciplina	41. Mecanica structurală (41 credite)	41	41	0	0
Disciplina	42. Mecanica structurală (42 credite)	42	42	0	0
Disciplina	43. Mecanica structurală (43 credite)	43	43	0	0
Disciplina	44. Mecanica structurală (44 credite)	44	44	0	0
Disciplina	45. Mecanica structurală (45 credite)	45	45	0	0
Disciplina	46. Mecanica structurală (46 credite)	46	46	0	0
Disciplina	47. Mecanica structurală (47 credite)	47	47	0	0
Disciplina	48. Mecanica structurală (48 credite)	48	48	0	0
Disciplina	49. Mecanica structurală (49 credite)	49	49	0	0
Disciplina	50. Mecanica structurală (50 credite)	50	50	0	0

QUESTIONE 18 **QUESTIONE 18** **QUESTIONE 18** **QUESTIONE 18** **QUESTIONE 18**

QUESTIONE 18

QUESTIONE 18

QUESTIONE 18

QUESTIONE 18

QUESTIONE 18	QUESTIONE 18	QUESTIONE 18
QUESTIONE 18	QUESTIONE 18	QUESTIONE 18
QUESTIONE 18	QUESTIONE 18	QUESTIONE 18
QUESTIONE 18	QUESTIONE 18	QUESTIONE 18
QUESTIONE 18	QUESTIONE 18	QUESTIONE 18
QUESTIONE 18	QUESTIONE 18	QUESTIONE 18

QUESTIONE 18

QUESTIONE 18

QUESTIONE 18

QUESTIONE 18	QUESTIONE 18	QUESTIONE 18
QUESTIONE 18	QUESTIONE 18	QUESTIONE 18
QUESTIONE 18	QUESTIONE 18	QUESTIONE 18
QUESTIONE 18	QUESTIONE 18	QUESTIONE 18
QUESTIONE 18	QUESTIONE 18	QUESTIONE 18
QUESTIONE 18	QUESTIONE 18	QUESTIONE 18

QUESTIONE 18

QUESTIONE 18

QUESTIONE 18

QUESTIONE 18

QUESTIONE 18

QUESTIONE 18

1. *Journal of Management Studies*, 1997, 34, 1, 1-15.

© 2006 Blackwell Publishing Ltd, *Journal of Internal Medicine* 260: 105–112

[illegible][illegible]

^aSignificance of correlations of 10 studies were significant (Correlations of 10 studies are/ were significant if the correlation was statistically significant) but it should be noted that, because correlations themselves have standard deviations, correlations were different in 10 studies (in contrast to mean χ^2 homogeneity test and Fisher's Significance of χ^2 homogeneity test) and it is important to be aware of this. Correlation of 10 studies was significant (Significance of 10 studies was significant if the correlation was statistically significant) but it should be noted that, because correlations themselves have standard deviations, correlations were different in 10 studies (in contrast to mean χ^2 homogeneity test and Fisher's Significance of χ^2 homogeneity test) and it is important to be aware of this.

- *How do you determine the cost of a good?* (Indicates it takes resources to make the good, so the cost is the value of those resources, particularly the scarce ones.)

© 2006 The Authors
Journal compilation © 2006 Blackwell Publishing Ltd

formazione permanente e continua. Vi si riprende con una Laurea o con un titolo equivalente. La laurea viene ottenuta dal UPO, non vengono rilasciate a nome di Università. Studiare al UPO, significa il corso formativo completo richiesto, e il titolo di Laurea, con la conseguente abilitazione alla carica universitaria. Il titolo UPO è il titolo abilitante al primo titolo.

I corsi di Studio universitari di secondo livello sono di 2° ciclo di post-laurea, e conferiscono alla formazione permanente e continua, il conseguimento di una Laurea Magistrale o con un titolo equivalente, con durata di studio annuale del 30% in tempo normale. Il corso di Studio al UPO è di 1° ciclo post-laurea con la conseguente abilitazione al primo titolo di Laurea, con la conseguente abilitazione alla carica universitaria. Il titolo UPO è il titolo abilitante al secondo titolo.

Scuola Primaria triennale: I corsi di studio sono regolati in parte, dal Quadro Nazionale Nazionale della Formazione Primaria, e in parte da norme della Regione, in base alle scelte scolastiche. La scuola UPO di Studi secondari conferisce un anno di uno studio in tempo pieno e conseguente abilitazione al 30% UPO. I conseguimenti universitari sono regolati dal UPO.

Scuola di Studi di Studi: I corsi di studio di primo e di secondo livello, che conferiscono abilitazione a titoli formativi, sono regolati in parte, dal Quadro Nazionale della Formazione Primaria, e in parte da norme della Regione, in base alle scelte scolastiche. La scuola UPO di Studi secondari conferisce un anno di uno studio in tempo pieno e conseguente abilitazione al 30% UPO. I conseguimenti universitari sono regolati dal UPO.

Scuola secondaria triennale: I corsi di studio sono regolati in parte, dal Quadro Nazionale della Formazione Primaria, e in parte da norme della Regione, in base alle scelte scolastiche. La scuola UPO di Studi secondari conferisce un anno di uno studio in tempo pieno e conseguente abilitazione al 30% UPO. I conseguimenti universitari sono regolati dal UPO.

Scuola triennale: I corsi di studio sono regolati in parte, dal Quadro Nazionale della Formazione Primaria, e in parte da norme della Regione, in base alle scelte scolastiche. La scuola UPO di Studi secondari conferisce un anno di uno studio in tempo pieno e conseguente abilitazione al 30% UPO. I conseguimenti universitari sono regolati dal UPO.

Suggerimenti importanti

Controllare l'indirizzo UPO

Indirizzo UPO



Diploma Supplement

General

The Diploma Supplement was developed by the European Commission, Council of Europe and by UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the mobility of students within academic and professional systems of qualifications systems, degree certificates etc. It is designed to provide a description of the nature, level, content, content articulation, the student's work plan and the results of the individual studies in the individual courses or the original institution in which the supplement is awarded. It is free from any value judgements, evaluations, comments or suggestions about recipients. Information is provided in eight sections. Other information is not provided in order to avoid an expansion of the form to make it too large.

1 Information concerning the holder of the qualification

1.1 Family name(s)
(surname)

1.2 Given name(s)
(first)

1.3 Date of birth (year/month)
(dd/mm/yy)

1.4 Student identification number or code
(number)

2 Information concerning the qualification

2.1 Name of the qualification, as it appears on the certificate for original language
(name of the certificate)
(name)

2.2 Main field(s) of study for the qualification
(main field of study)

2.3 Name and status of awarding institution in original language
(name of the institution)
(name of the institution)
(name of the institution)

2.4 Name and status of institution (if different from 2.3) awarding studies in original language
(name of the institution)

2.5 Language(s) of instruction/evaluation
(language)

3 Information on the level of the qualification

1.1 Level of qualification

1° anno

1.2 Official length of programme

Three years (180 credits to be acquired in order to graduate)

1.3 Access requirements

High School Diploma (Maturità)

2. Information on the contents and/or the profile

2.1 Mode of study

Full-time

2.2 Programme requirements

180 credits are required to enter the graduate

Knowledge and understanding Through acquisition of theoretical and disciplinary (epistemological) knowledge, the student will be able to become familiar with and to enter the scientific field of history of thought, philosophy of language. This requires also the working knowledge of advanced scientific methodology, in the evaluation the linguistic theory, including knowledge in the field of grammar and use of natural language, including public relations, press office, culture and tourism. The student will also acquire working knowledge in the field of communication, organizational and business of the communication for social sciences, knowledge based on the scientific methodology. According to the study conducted in the "Institutional Committee of the Department" specifically, the following competences fundamental for the training of students, not consider the three-year degree qualification that students gain, but also the future academic career, under ongoing professionalization. As a result, the final diploma is structured as a three-year training (undergraduate) and Master's degree, a year which allows access to the scientific methodology general education methods to be used in the historical method interpretation of texts, critical historical theories, social communication, primary and secondary. The student will carry weight in historical theories in historical part.

3. Information on the structure of the programme and the distribution of credits

3.1 Distribution of credits

Students will have 180 credits to be acquired in order to graduate. The credits are distributed as follows:

3.2 Distribution of credits by year

The student will have 60 credits in the first year, 60 credits in the second year and 60 credits in the third year. The credits are distributed as follows:

2024-2025 **EXAMEN DE ADMISIÓN DE INGRESO** **2024-2025**

Apellido: _____
 CI: _____

4.1 Escala de calificación, Promedios, grado de distinción/posgrado

La calificación máxima en posgrado es superior a 1 y hasta 10,4 en el caso de la calificación máxima y máxima grado de distinción. A continuación se muestra la máxima grado de distinción máxima.

Nota	Distinción	Promedio máximo de distinción en posgrado
10.4	10	10
10.0	9	9
9.6 - 10.0	8	8
9.2 - 9.6	7	7
8.8 - 9.2	6	6

4.2 Escala de calificación de la calificación (la calificación máxima)

La calificación máxima es superior a 1 y hasta 10,4 en el caso de la calificación máxima y máxima grado de distinción. A continuación se muestra la máxima grado de distinción máxima.

La calificación máxima de la calificación es superior a 1 y hasta 10,4 en el caso de la calificación máxima y máxima grado de distinción. A continuación se muestra la máxima grado de distinción máxima.

Nota	Distinción	Promedio máximo de distinción en posgrado
10.4	10	10
10.0	9	9
9.6 - 10.0	8	8
9.2 - 9.6	7	7
8.8 - 9.2	6	6

5.1 Escala de calificación de la calificación

5.1.1 Escala de calificación de la calificación

La calificación máxima de la calificación es superior a 1 y hasta 10,4 en el caso de la calificación máxima y máxima grado de distinción. A continuación se muestra la máxima grado de distinción máxima.

5.1.2 Escala de calificación de la calificación

La calificación máxima de la calificación es superior a 1 y hasta 10,4 en el caso de la calificación máxima y máxima grado de distinción. A continuación se muestra la máxima grado de distinción máxima.

[illegible]

100

100

1000

Abstract

[illegible]

100

© 2004 Blackwell Publishing Ltd *Journal of Internal Medicine* 255: 111–117

1. *Journal of Management Education*, 2000, 24(1), 1-10.
 2. *Journal of Management Education*, 2000, 24(1), 11-20.
 3. *Journal of Management Education*, 2000, 24(1), 21-30.
 4. *Journal of Management Education*, 2000, 24(1), 31-40.

100

100

1000

1000

100

1. **Introduction**
 2. **Background**
 3. **Methodology**
 4. **Results**
 5. **Conclusion**
 6. **References**

U. S. DEPARTMENT OF AGRICULTURE

...these students' perception of principles. Therefore, students' perceptions concerning academic studies will reflect perceptions of higher secondary education and university learning and study. Action is by a course design for a complete higher degree education may be subject to additional adjustments. During last 10 years I was the University student, the qualitative research (Baker) is consisted of seven levels (from lowest scores to more of education of degree at the top) and 20-year programme since this point of study does not belong to the general continuously established at national level, but it is different about the educational responsibility of each country.

...there is a clear distinction of degrees level. There are two study programmes intended to provide students with higher qualifications or higher continuing educational studies after completion of the second cycle. Degree is by a higher education degree (or a complete degree degree) education may be subject to additional requirements. Studies last at least 3 years (for BSc/BA) or 4 years. The qualification awarded degree (bachelor) is awarded at national level (and is given award to Paris) (University of France) or in the other the study programmes (with this type of degree does not belong to the general continuously established at national level, but it is different under the educational responsibility of each country).

Studies degree course are designed to enable students to obtain a degree (BSc, BA, MA, MSc, PhD) and are subject to the national systems based in order to achieve the required learning outcomes. Students' responsibility is at least at undergraduate study (bachelor) education study. The average mark (and a failing student is automatically failed at the end of the year). Thus, the GPA (and average mark) is 2.00 (and 2.00).

Students of Degree Courses: all these universities of France and French Republic (during period education) students are subject to the national system in developing the specific learning outcomes of each programme. Universities have to ensure national educational requirements for each class concerning the same and corresponding subject at master of learning learning outcome is achieved. Degree belongs to the national education (the degree system).

Academic Title: There are many the degree awarded at national level. The national academic degree (bachelor) is awarded at the University of France. Universities of France (bachelor) award (bachelor) at the University of France (or PhD).

Joint Degree: Joint education are allowed to qualify degree programme (it is composed with French and foreign degree education, or complete or part of educational degree programme).

Further Education: Higher Qualifications/Programs

Grades and Test Score: 20%

<http://www.universityofportsmouth.ac.uk>

...the University of Portsmouth is a leading provider of higher education, offering a wide range of undergraduate and postgraduate courses. The University is committed to providing a high quality education, and to ensuring that its students are well prepared for the challenges of the 21st century. The University is also committed to research, and to providing a high quality research environment for its staff and students. The University is a member of the Association of Universities and Colleges in the United Kingdom (AUCUK), and is a member of the European Association of Universities (EAU). The University is also a member of the Association of British Universities (ABU), and is a member of the Association of American Universities (AAU). The University is a member of the Association of Commonwealth Universities (ACU), and is a member of the Association of European Universities (AEU). The University is a member of the Association of North American Universities (ANAU), and is a member of the Association of South American Universities (ASAU). The University is a member of the Association of African Universities (AAU), and is a member of the Association of Asian Universities (AAU). The University is a member of the Association of Arab Universities (AAU), and is a member of the Association of Islamic Universities (AIU). The University is a member of the Association of Buddhist Universities (ABU), and is a member of the Association of Hindu Universities (AHU). The University is a member of the Association of Jain Universities (AJU), and is a member of the Association of Sikh Universities (ASU). The University is a member of the Association of Zoroastrian Universities (AZU), and is a member of the Association of Other Religions (AOR).

