



Laura - 09 ene 2024 ★★★★★

Nuestra hija estaba desanimada con el inglés y desde que empezó las clases con Ana ha dado un cambio enorme en este sentido. Ana ha conseguido motivarla y hacer las clases interesantes para ella. Nuestra experiencia inmejorable.

COLEGIO LA COROLLA
EDUCACIÓN INFANTIL, PRIMARIA SECUNDARIA Y
BACHILLERATO



She has always been available and fully dedicated to her work.

She has integrated very well into the dynamics of the school, both in the educational project developed by the institution and in the good relationship with the rest of the teaching staff.

She proves that she knows, as a teacher, how to educate and teach students with human quality, and she is a responsible, serious and trustworthy person.

For all these reasons, I believe that she will also know how to undertake the new tasks entrusted to her in her next professional career.



Gijón, 25 de enero de 2018

La Directora

Fdo.: Inés Díaz Collada

31 JUL 2018



T.E.C. The
English
College

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Ana has proved to be a valuable addition to our teaching staff and we will be extremely sad to lose her. She has taught English as a foreign language to groups of younger children and teenagers. She is a very well-organised, conscientious and enthusiastic teacher and her classes are always extremely well prepared and well presented. Her students are all very happy with her as their teacher, they have grown truly fond of her and their level of English has progressed well.

Yours sincerely,

C/ Andalucía

Philip Twizell - Director of TEC The English College (Gijón)

Ana is an approachable and emphatic teacher who cares about her students and colleagues. Ana has a keen interest in expanding her knowledge of teaching. She is responsive to feedback and is an inspiring and motivated young teacher.



Head of School,
Camilla Uhre Fog



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REPORT ON TEACHER BY PRINCIPAL TO SUPERINTENDENT OF SCHOOLS
(School District #45 West Vancouver)

One of Ana's goals is to keep the students engaged and reduce boredom and she is very successful at this. She paces the class very well, including both shorter and longer activities

positive, kind and patient with her students. Mutual respect is clearly apparent. Her classroom is well managed with clear routines and expectations - around bathroom breaks, class breaks, listening when she is speaking, moving around the class, working individually and in groups. The classroom is calm and organized. Students are clear on what is expected at all times. Ana moves around the classroom regularly, checking in with students both in English and Spanish.

It is clear that there is a range of abilities in her classes and she finds ways to challenge all students. Ana supports those that need it and enriches those that need a challenge.