

ARIZONA INTERNATIONAL CREDENTIAL EVALUATORS

18025 W. Denton Ave Litchfield Park, AZ 85340-5207
Tel: 602-773-1316 Email: info@iceinaz.com Web: www.iceinaz.com

COURSE-BY-COURSE EVALUATION

DATE: May 17, 2023

REF. # BR.230203.20375.IAG

NAME: dos Santos Mendes, Priscila

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PURPOSE: Teacher Certification

COUNTRY: Brazil

AZICE Judgment:

Priscila dos Santos Mendes has completed education in Brazil equivalent to a Bachelor of Arts in Literature with a concentration in English and Portuguese Literature, a Certificate in Portuguese Language and Brazilian Language and Culture, a Graduate Certificate in Educational Policy and a Graduate Certificate in Special Education from a regionally accredited college or university in the U.S. with a GPA of 3.73, 3.67, 4.0, and 3.82, respectively, on a U.S. 4.0 grading scale

Foreign Educational Credentials Presented in English for Priscila dos Santos Mendes

AZICE Evaluation

Transcript and Diploma for the Title of Bachelor in Portuguese and English Literature 2007-2010

FAPI (*Faculdade de Pinhais*), 11 April 2011

These documents confirm the completion of a first university degree in Brazil. Admission to this program of study requires education equivalent to a US high school diploma.

Transcript and Diploma for the Specialization in Methodology of Portuguese Language Teaching and Brazilian Literature 2012-2013

UNINTER (*Centro Universitário Internacional*)
1 August 2014

These documents confirm the completion of a graduate university degree in Brazil. Admission to this program of study requires a prior undergraduate degree in an appropriate discipline.

Transcript and Diploma for the Remote Education Tutoring Area of Knowledge 2015-2016

These documents confirm the completion of a graduate university degree in Brazil. Admission to this program of study requires a prior undergraduate degree in an appropriate discipline.

FAVI (*Faculdade Venda Nova do Imigrante*)
23 August 2016

Transcript and Diploma for the Inclusive Special Education Certificate 2015-2016

These documents confirm the completion of a graduate university degree in Brazil. Admission to this program of study requires a prior undergraduate degree in an appropriate discipline.

FSB (*Faculdade São Braz*), 15 December 2016

FAPI, UNINTER, FAVI and FSB have the Portuguese as the language of instruction. Their degrees and programs are government recognized and regulated. References used in the preparation of this report are from, but not limited to the AZICE library holdings; the World Higher Education Database 2022 published by the International Association of Universities; The New Country Index (Volumes I and II, 2004, 2011) from IERF; and International Comparisons 2022 from UK-NARIC as well as institutional websites.

Gunnar Danell is a senior evaluator at AZICE with twenty years of experience in the field of international education, including working with graduate admissions at the University of Maryland, College Park. He is a graduate of the University of Uppsala and has contributed to The New Country Index, published by Ten Speed Press.

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This evaluation conforms to placement recommendations published by AACRAO and NAFSA. AZICE prepares evaluation reports based upon copies of educational documents, unless otherwise indicated above. Questions of authenticity should be directed to the issuing parties. A copy of this evaluation and supporting credentials will remain on file and available for five years. Please make all inquiries in writing to the address above.



**Gunnar Danell, Senior Evaluator
AZICE**



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PURPOSE: Teacher Certification

COUNTRY: Brazil

This is an evaluation of academic credentials from Brazil in terms of U.S. equivalents. The number and type of credits accepted for transfer or university admission in the U.S. may vary from those listed in this report, depending on the policies of the receiving institution.

Priscila dos Santos Mendes has completed education in Brazil equivalent to a Bachelor of Arts in Literature with a concentration in English and Portuguese Literature, a Certificate in Portuguese Language and Brazilian Language and Culture, a Graduate Certificate in Educational Policy and a Graduate Certificate in Special Education from a regionally accredited college or university in the U.S. with a GPA of 3.73, 3.67, 4.0, and 3.82, respectively, on a U.S. 4.0 grading scale

Courses

Credits
Semester Hours **Grades**

2007 - 2010 Lower Division

Portuguese Language I: Origin and Evolution	3	B
English Language: Basic I	3	A
Psychology: Development and Learning	1	B
Philosophical Fundamentals of Education	3	B
Literary Theory	3	A
Initiation to Pedagogical Research in Languages and Literature	1	A
African Culture and Its Influence on Brazilian Culture	1	A
Portuguese Language II: Morphology	3	B
English Language: Basic II	3	A
Socio-Anthropological Foundations of Education	1	B
Linguistics: Introduction to Linguistics Studies	1	A
Study and Texts of Universal Literature	1	B
Children and Youth Literature	1	A
New Technologies in Language Teaching	1	A
Inclusive Languages I: Libras	1	B
English Language: Intermediate I	3	A
Structure and Functioning of Basic Education	1	A
Portuguese Literature	1	A
Monographic Studies	1	A
Internship Monitoring I	3	A
Supervised Internship I	3	A
Internship Monitoring II	3	A
Supervised Internship II	5	A
Internship Monitoring III	3	A
Supervised Internship III	5	A

2008 - 2010 Upper Division

Portuguese Language III: Syntax	3	A
Linguistics II: Semantic Studies	1	A
Literature of Paraná	1	A
Brazilian Literature I: From Origin to Romanticism	1	B
Inclusive Language II: Braille	1	A
Evolution in Language Teaching	1	A
Portuguese Language IV: Stylistics	3	B
English Language: Intermediate II	3	A

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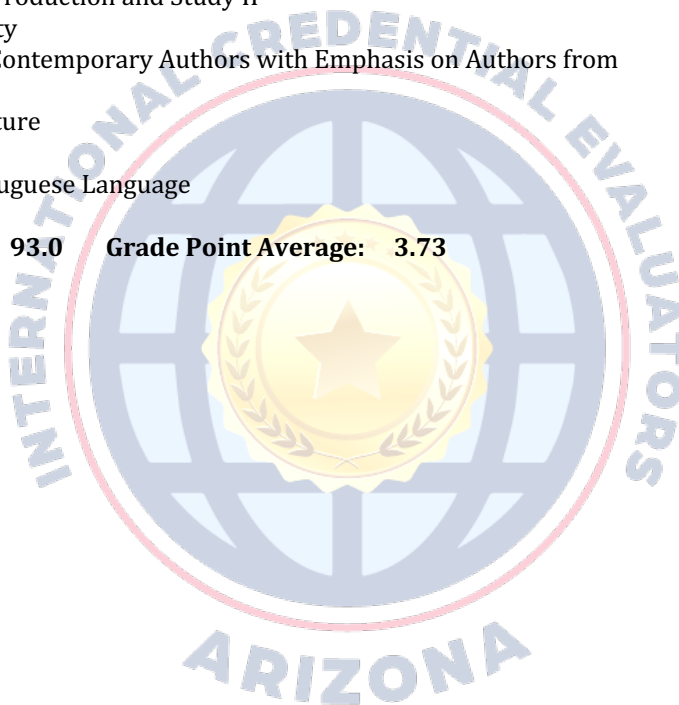
PURPOSE: Teacher Certification

COUNTRY: Brazil

Courses

	<i>Credits</i>	<i>Grades</i>
	<i>Semester Hours</i>	
Linguistics III: Sociolinguistics	1	A
Brazilian Literature II: From Realism to Pre-Modernism	1	A
English Language Teaching Didactics and Methodology	1	A
Portuguese Language V: Text Production and Study	3	A
English Language: Text Production and Reproduction I	3	A
Linguistics IV: Linguistics Applied to the Teaching of the Native Language	1	A
Brazilian Literature III: Modernism	1	A
English Language Literature I	1	A
Psycholinguistics: Language Acquisition	1	A
Portuguese Language VI: Text Production and Study	3	B
English Language: Text Production and Study II	3	A
Pragmatics and Textuality	1	B
Brazilian Literature IV: Contemporary Authors with Emphasis on Authors from Paraná	1	A
English Language Literature	1	A
Course Final Paper	1	A
Methodology of the Portuguese Language	1	A

Total Credit Earned: 93.0 **Grade Point Average:** 3.73



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PURPOSE: Teacher Certification

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Courses

Credits
Semester Hours

Grades

2012 - 2013 Graduate Level Coursework

Research Methodology	3	B
Linguistics	3	B
Sociolinguistics	3	A
Text and Speech	3	B
Literary Genres and Language Teaching	3	A
Textual Genres in Language Teaching	3	B
Reflecting the Teaching of Grammar in the Current Context	3	A
Didactics of Native Language Teaching and Evaluation Process in School	3	A
Children and Youth Literature	3	A
Brazilian Portuguese Literature	3	A
Study and Textual Production	3	A
Guidance for Course Completion	3	A

Total Credit Earned: 36.0 **Grade Point Average:** 3.67

Courses

Credits
Semester Hours

Grades

2015 - 2016 Graduate Level Coursework

Scientific Research Methodology	3	A
Interpersonal Relationship and Professional Ethics	3	A
Philosophy and Educational Policies	3	A
Didactics and Methodology of Higher Education	3	A
Virtual Learning Environments	3	A
Information Administration	3	A
School Evaluation and Pedagogical Conceptions of Teaching	3	A
New Trends in Education in the Twenty-First Century	3	A
Information and Communication Technologies Applied to Education	3	A
New Technologies and Teacher Mediation	3	A
Presentation of Final Paper	1.5	A

Total Credit Earned: 31.5 **Grade Point Average:** 4.0

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Courses

Credits
Semester Hours

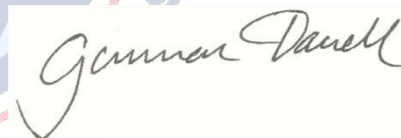
Grades

2015 - 2016 Graduate Level Coursework

Scientific and Research Methodology	1	A
Personal and Professional Development	3	A
Educational Entrepreneurship	3	A
Professional Qualification for Conflict Management	3	A
Family and School: Early Intervention	3	B
The Work with the Visually, Intellectually and Hearing-Impaired Student	1	A
Developmental Global Disorder	3	B
Adaption of Access to Common Curriculum and Supplementary Activities	3	A
Specialized Educational Service and Resource Room	3	A
Youth and Adult Education in Special Education	1.5	A
Evaluation in Special Education	3	A
People with Disabilities and Work Environment	3	A
Historical Contexts of Special Education	1.5	A
Complementary Activities	2	A
Assistive Technologies in the Practice of Inclusive Education	4	P

Total Credit Earned: 40.0 **Grade Point Average: 3.82**

Combined Total Credit Earned: 200.5 **Combined Grade Point Average: 3.74**



Gunnar Danell Senior Evaluator
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