

# THIS IS TO CERTIFY THAT

# **ASSEMIEN MARTIAL KOKORA**



Has been awarded a

180-hour TEFL/TESOL Certificate

# **Primary Certification**



Foundations in Teaching English Online



Advanced Methods in Teaching English Online



Practicum in Teaching English Online Date of Completion: Aug 20, 2020
Moderated by: BRIDGETEFL, USA
Certificate Number: 00164140
College Credit Recommended: Yes
CEUs: 18

Terry McLean Head Tutor

To verify the authenticity of this certificate, please go to https://bridge.edu/tefl/certificate-services.







#### TEFL/TESOL Certificate: 120-hour Teaching English Online Certificate

Course Description - A 120-hour, 10-module online certificate program with a two-course curriculum including the Foundations and Advanced Methods in Teaching English Online on the research-based methodology for teaching English online to adult speakers of other languages with emphasis given to teaching learners living in countries where English is not the dominant language - an English as a foreign language context. While the emphasis in the class is on methodology and on the practical application of teaching techniques, other aspects of online English language teaching, such as applicable theories in linguistics and education are addressed.

Course Content – By the end of the course, graduates will have covered the following modules:

- Introduction to Teaching English Online
- Second Language Acquisition Theory and Methods
- Teaching English Online—Adults and Children
   Technology and Tools for the
- Virtual Classroom

  Lesson Planning, Administration,
- and Assessment
  6. Preparing for the Online
- Classroom

  7. Learning Styles
- Online Lesson Plans: Accuracy and Fluency
- 9. Error Correction
- Teaching English Online to Special Groups

Course Objectives – Upon successful completion of the course, students are able to:

- Explain the rapid use of technology and its use as an educational platform to learn English
- Describe the attributes of the online learners and the implications in the online classroom
- Differentiate and amend instructional strategies to use in the online classroom
- Develop lesson plans that integrate the second language acquisition with educational theory
- Explain the difference between English accuracy and fluency.
- Create online learning tasks that work with different learning styles.
- Understand and use appropriate error correction in an online classroom.
- Recognize the key differences in English to special groups of students.

University Credit Eligibility
ACE CREDIT has evaluated
and recommended the 120hour Teaching English Online
course for 6 undergraduate
college credits. The ACE
CREDIT Transcript Service
offers a lifelong record for
students who have
successfully completed our
TEFL certification courses that
have been reviewed by ACE
CREDIT.

### Additional Information

Grading Criteria: In order to receive a passing grade in the BridgeTEFL online courses, the candidate must receive an accumulative score of 70% or higher, pass the graded assignments and demonstrate an understanding of the role of the learner, the role of the teacher, the English language, how to teach English, and how to organize a learner-centered class.

Accreditation: Bridge Education Group is accredited by ACCET (Accrediting Council for Continuing Education and Training), a US Government Department of Education recognized agency and has over 20 years of experience in language teaching and teacher-training.

Bridge Education Group (BridgeTEFL) is also accredited by Aqueduto, Association for Quality Education & Training Online, a charitable organization dedicated to evaluating blended and online training courses against a quality assurance framework. Our headquarters are located in Denver, Colorado and our subsidiaries are in Buenos Aires, Argentina and Santiago, Chile. Bridge Education Group is also affiliated with partner schools and training centers worldwide.

Continuing Education Units: BridgeTEFL is accredited by ACCET (the Accrediting Council for Continued Education and Training), and our programs have been evaluated in accordance with ACCET's standards, policies, and procedures. For ACCET accredited BridgeTEFL courses, successful trainees earn one Continuing Education Unit (CEU) for every 10 hours of TEFL course instruction.

### Specialized Certificate: 60-hour Practicum in Teaching English Online

Course Description – A 60-hour, 5-module online course on effective, current theory and methods for teaching English online to speakers of other languages, with emphasis given to teaching learners living in countries where English is not the dominant language – an English as a foreign language (EFL) context, including online teaching demonstration videos for observation and practical tasks, an action based research plan, a needs assessment, reflective teaching entries, and the completion of five, 30-minute long teaching practicums (completed in the online teaching setting).

Course Content – By the end of the course, graduates will have covered the following modules:

- 1. Understanding a Student's Needs
- 2. Booking and Executing an Online Lesson
- Online Lesson Planning, Timing, Execution and Contingencies
- 4. Putting Theory into Practice
- Analyzing Your Best Work, Final Submissions and Taking Your Career to the Next Stage

Course Objectives – Upon successful completion of the course, graduates are able to:

- Demonstrate understanding of and successfully carry out a needs assessment with a student
- Implement software and hardware best practices to deliver an online lesson
- Source and select online lesson materials appropriate for their learner
- 4. Execute 30-minute online teaching practicum lessons with online students
- Evaluate and provide rationale on their own teaching practice final submission

## Additional Information

Grading Criteria: In order to receive a passing grade in the BridgeTEFL online courses, the candidate must receive an accumulative score of 70% or higher, pass the graded assignments and demonstrate an understanding of the role of the learner, the role of the teacher, the English language, how to teach English, and how to organize a learner-centered class.

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