





Dragana Đorđević

has completed the following course:

TEACHING PHONICS IN EARLY CHILDHOOD QUEENSLAND UNIVERSITY OF TECHNOLOGY

Intentionally and explicitly teaching the relationship between letters and sounds (phonics) through play-based pedagogies is a crucial part of children's literacy development. This course shared research-based knowledge and skills around code-based literacy.

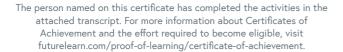
2 weeks, 1 hour per week

Dr Stacey Campbell

Lecturer, School of Early Childhood and Inclusive Education Queensland University of Technology









Dragana Đorđević

has completed the following course:

TEACHING PHONICS IN EARLY CHILDHOOD QUEENSLAND UNIVERSITY OF TECHNOLOGY

In this course, you have learnt the importance of teaching code-related literacy skills to young children. You have learnt some play-based strategies for teaching phonics, phonemic awareness and phonological awareness, which you can implement in your early childhood setting.

STUDY REQUIREMENT

2 weeks, 1 hour per week

LEARNING OUTCOMES

- Describe code-related literacy, including phonics, phonemic awareness and phonological awareness
- Explain why teaching and learning code-related literacy is important
- Identify an appropriate strategy for teaching code-related literacy in early childhood settings

SYLLABUS

- What is code-related literacy?
- What is phonics?
- Why is phonics important in early childhood settings?
- What are some evidence-based strategies for teaching phonics?

