

**Eton Institute®**

# Certificate

## in Teaching English to Speakers of Other Languages

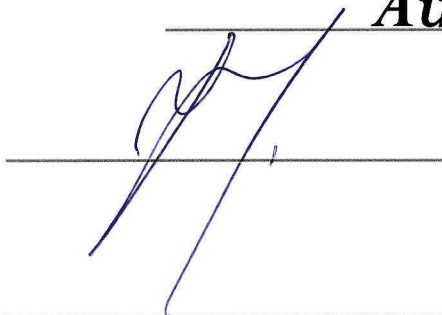
This is to certify that

*Olga Moerland*

is hereby awarded the certificate  
in Teaching English to Speakers of Other Languages

*August 2019*

Director



Grade

*Pass B*



## TRANSCRIPT: Olga Moerland

<p><b>Certificate in Teaching English to Speakers of Other Languages</b></p> <p>A course requiring a minimum of 120 hours of study</p> <p><b>CONTENTS</b></p> <p><b>Introduction to Teaching English as a Foreign Language:</b></p> <ul style="list-style-type: none"> <li>Methodologies</li> <li>Behaviourism</li> <li>Approaches in the classroom</li> <li>Adapting approaches to learners</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Terms and Definitions</li> <li>Nouns and Pronouns</li> <li>Tenses</li> <li>Verbs; Modal and auxiliary</li> <li>Sentence Syntax</li> </ul> <p><b>Teaching and Learning Grammar:</b></p> <ul style="list-style-type: none"> <li>Introducing a structure</li> <li>Grading language</li> <li>Mistakes and correction</li> <li>Recycling language</li> <li>Practice and production</li> </ul> <p><b>Teaching Vocabulary:</b></p> <ul style="list-style-type: none"> <li>Words and sentences</li> <li>Using dictionaries</li> <li>Choosing vocabulary</li> <li>How to teach vocabulary</li> </ul> <p><b>Teaching Productive Skills; Speaking and Writing:</b></p> <ul style="list-style-type: none"> <li>Accuracy vs. Fluency</li> <li>Communication activities</li> <li>The stages of writing</li> <li>Correction techniques</li> </ul>	<p><b>Teaching Receptive Skills; Listening and Reading:</b></p> <ul style="list-style-type: none"> <li>Different types of listening skills</li> <li>Teaching listening skills</li> <li>The stages of reading</li> <li>Reading activities and materials</li> </ul> <p><b>Materials and Aids:</b></p> <ul style="list-style-type: none"> <li>Using flash cards, pictures and realia</li> <li>How to organize the board</li> <li>Using projectors and technology</li> <li>The use of video</li> <li>Authentic materials</li> </ul> <p><b>Teaching Pronunciation:</b></p> <ul style="list-style-type: none"> <li>The phonetic chart</li> <li>Stress, rhythm and intonation</li> <li>Mother tongue interference</li> <li>Practical activities</li> </ul> <p><b>Lesson Planning:</b></p> <ul style="list-style-type: none"> <li>Teaching different types of classes</li> <li>Pair and group work</li> <li>The contents of a lesson</li> <li>The stages of a lesson</li> <li>Getting feedback</li> </ul> <p><b>Teaching Young Learners and Teenagers:</b></p> <ul style="list-style-type: none"> <li>Basic principles</li> <li>Cognitive understanding of learning process</li> <li>Practical activities and lesson types</li> </ul> <p><b>Using Course Books Effectively</b></p> <p><b>The Internet as a Teaching Tool</b></p> <p><b>Observed Teaching Practice</b></p>
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**Name: Olga Moerland**

**Grade: B**

**Practicum comment:**

Olga showed great participation during the input sessions. She worked well with her peers, and was very dedicated to learning the new material. Her lesson planning was of a high quality and her lessons were more than satisfactory. Olga still needs to gain some experience, but I have no doubt if she pursues a career in language teaching and gets this experience she will excel in teaching. She was a pleasure to teach.

