

# Teaching English to Speakers of Other Languages (CELTA)



faculdade  
**cultura  
inglesa**



This is to certify that

**VINICIUS CARVALHO DE OLIVEIRA**

attended the 120-hour  
course leading to the

**CELTA**

(Teaching English to Speakers of Other Languages)

at Cultura Inglesa São Paulo from

**14/08/2020 to 18/12/2020**

At the end of the course, the final grade  
recommended to Cambridge was

**PASS**

# Teaching English to Speakers of Other Languages (CELTA)

## End of course report



Course dates: 14/08/2020 - 18/12/2020 Name:

VINICIUS CARVALHO DE OLIVEIRA

Course Grade: PASS

### W S E Ability to plan for different teaching contexts by:

- ● ○ Identifying appropriate learning aims and outcomes
- ● ○ Selecting and/or designing materials, activities and resources appropriate for the lesson
- ● ○ Presenting materials for classroom use with a professional appearance
- ● ○ Designing and writing clear, detailed lesson plans, with a logical order of activities
- ● ○ Allocating appropriate timing for different stages of the lesson
- ○ ○ Ensuring balance, variety and a communicative focus in lessons
- ● ○ Analyzing language with attention to meaning, form and phonology
- ● ○ Anticipating potential difficulties with language and tasks and suggesting solutions
- ● ○ Using terminology relating to language systems and skills correctly

### Ability to demonstrate awareness of learners and respond to their needs:

- ● ○ Teaching the class with awareness of needs, interests, learning preferences and cultural background of the students
- ● ○ Developing a good teacher presence and manner, including voice and delivery
- ○ ● Establishing rapport and ensuring all students are involved

### Ability to demonstrate professionalism by:

- ● ○ Maintaining up-to-date, orderly records and completing plans and assignments on time
- ● ○ Noting their own strengths and weaknesses in different teaching situations
- ● ○ Participating in and responding to feedback
- ○ ● Working constructively with colleagues in the planning of teaching practice sessions
- ● ○ Working independently and taking responsibility where appropriate

Vinicius can plan generally effective language and skills lessons with some guidance, and was able to deliver useful lessons overall. In his lessons, he has built rapport with learners and was able to provide them with speaking practice. In the future, he will benefit from continuing to work on grading his language and planning more varied and appropriate interaction patterns. With some guidance and practice, Vinicius will continue developing into an even more effective ELT professional.

### W S E Ability to demonstrate awareness of language skills and systems by:

- ○ ○ Adjusting and grading their own language to meet the level and needs of the learners
- ● ○ Identifying errors and correcting oral and written language appropriately
- ● ○ Providing clear contexts and a communicative focus of the language
- ● ○ Providing accurate and appropriate models of the language
- ● ○ Clarifying relevant aspects of meaning, form and phonology to an appropriate depth
- ● ○ Showing awareness of differences in formality
- ● ○ Providing practice of language items
- ● ○ Helping learners understand reading and listening texts
- ● ○ Helping develop oral fluency and writing skills

### Ability to demonstrate classroom teaching skills by:

- ● ○ Arranging and varying the classroom layout appropriately
- ● ○ Setting up whole class and group activities appropriate to the lesson type
- ● ○ Selecting appropriate teaching techniques in relation to the content of the lesson
- ● ○ Managing the learning process effectively so that lesson aims are achieved
- ● ○ Making use of materials, resources and technical aids so that they enhance learning
- ● ○ Giving clear directions to tasks and activities
- ● ○ Using questions effectively both to elicit and to check understanding
- ● ○ Providing learners with appropriate feedback on tasks and activities
- ● ○ Maintaining an appropriate pace in relation to materials, activities and tasks
- ● ○ Monitoring learners appropriately

*\*W: will require further attention; S: at standard; E: excellent*

### Tutors:

Anamaria Lemos

Felipe Emerick

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