



Certificate of Achievement

Effie Papaioannou

has completed the following course:

ENGLISH IN EARLY CHILDHOOD: LANGUAGE LEARNING AND DEVELOPMENT
BRITISH COUNCIL AND LEARNING TIME WITH TIMMY - BRITISH COUNCIL

This course looked at how very young children learn English as an additional language and how teachers and parents can help children progress.

6 weeks, 2 hours per week



Michael Bibby
English Global Product Manager
British Council



The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit futurelearn.com/proof-of-learning/certificate-of-achievement.

This learner has not verified their identity. The certificate and transcript do not imply the award of credit or the conferment of a qualification from British Council and Learning Time with Timmy - British Council.

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STUDY REQUIREMENT

6 weeks, 2 hours per week

LEARNING OUTCOMES

- Investigate how children learn and how they acquire language
- Discuss the importance of play and look at language development opportunities
- Reflect on ways to communicate effectively with young children
- Explore meaningful learning and developing language in context
- Demonstrate the connection between learning and a child's well-being
- Identify ways to support and challenge children, and measure their progress

SYLLABUS

How children learn

- Early childhood development
- Children and language acquisition

Learning through play

- The importance of play
- Creating the right environment for play
- Developing language through play

How to talk to young children

- Encouraging emotional development
- Developing language through interactions

Learning: English and everything

- Developing the whole child
- Learning English in context

- Guiding the learning experience

Positive relationships and enabling environments

- Helping children feel safe and happy
- The importance of knowing the child well

Watching children learn

- Every child is unique
- Observation
- Assessment in the early years
- Planning: building on what children can do